



年度基金报告 ANNUAL FUND REPORT

包校愿景和办学使命 ABOUT YK PAO SCHOOL

包玉刚实验学校成立于2007年，为非营利性。现有学生近1000名，生源来自全球20多个国家和地区，提供从小学1年级至高中10年级的课程。包校是一所独特的国际化中国学校，以中国教学大纲为基础，融合国际教育资源，从中汲取中西教育精粹。

YK Pao School is an innovative, not-for-profit school opened in 2007. With almost 1000 students from China and 20 other countries around the world, the School currently offers an educational programme for students from Year 1 through 10. YK Pao School is a unique international Chinese school, offering a teaching model based on the Chinese curriculum, integrated with international teaching approaches and resources to combine the best of both the Chinese and international education systems.

办学使命 School Mission:

发展全人教育

To develop our children's full potential

传承中华文化

To give our children a foundation in Chinese language and culture

拓展国际视野

To help our children become global citizens

核心价值观 Core values:

仁 Compassion

对人仁爱、施善施恕、关怀他人、从我做起

Compassion for our fellow men and women; Forgiveness for those who have wronged us; Kindness and concern to others

义 Integrity

恪守承诺、公平正义、秉持原则、集体意识

Upholding justice and what we believe is right; Standing up for our principles and our friends and team spirit

平 Balance

兼容并蓄、求同存异、身心健康、和谐共处

Tolerance of each other's differences; The belief that we share equal rights in our aspirations; Promotion of peace and understanding and the search for a harmonious co-existence.

	小学部 Primary Year1-5	中学部 Primary Year6-11	总计 Total number
学生 Students	538	538	1076
教职工 Teachers 中方Chinese % / 外籍 International %	100 70% vs 30%	123 47% vs 53%	223
行政员工 Admin Staff	50	67	117
师生比 Teacher Student Ratio	1: 5.3	1: 4.3	1: 4.8

目录

CONTENTS

校长致辞	2
From the Principals	
包校基金会介绍	4
About YK Pao School Foundation	
关于年度基金	5
About Annual Fund	
2014-15 年度基金成果	6
Annual Fund Results	
2014-15 年度基金支持项目进展情况	7
Annual Fund Projects Update	
1 环境健康安全	8
Environmental health and safety	
2 师资队伍建设	10
Faculty Excellence	
3 学习机会拓展	14
Additional student learning opportunities	
4 品格教育和学生之声	16
Character Education	
5 社区发展项目	18
Community Programmes	
2014-15 年度基金开支报告	20
Annual Fund Spending Report	
2014-15 年度基金大使介绍	21
Annual Fund Advocates	
2014-15 年度基金捐款名单	22
Annual Fund Donors	

校长致辞

FROM THE PRINCIPALS

尊敬的包玉刚实验学校
大家庭的成员们：

我们很高兴将 2014-15 年度基金报告呈现在您面前，并以此表达我们由衷的感激之情。中国有一句谚语：众人拾柴火焰高。近 750 名成员，包括校友、家长、学生、员工和朋友，通过参与年度基金，成为了我们创建世界一流学校过程中不可忽视的力量。2014-15 年，年度基金成功募集人民币 511 万元，现有家庭的参与率高达 80%，这让我们非常感动与骄傲。每一笔捐款，无论大小，都能对包校每一位学生产生重要的影响。对于一所年轻的学校，这是一个非常了不起的成就，我们尤其感谢您给予的信任。

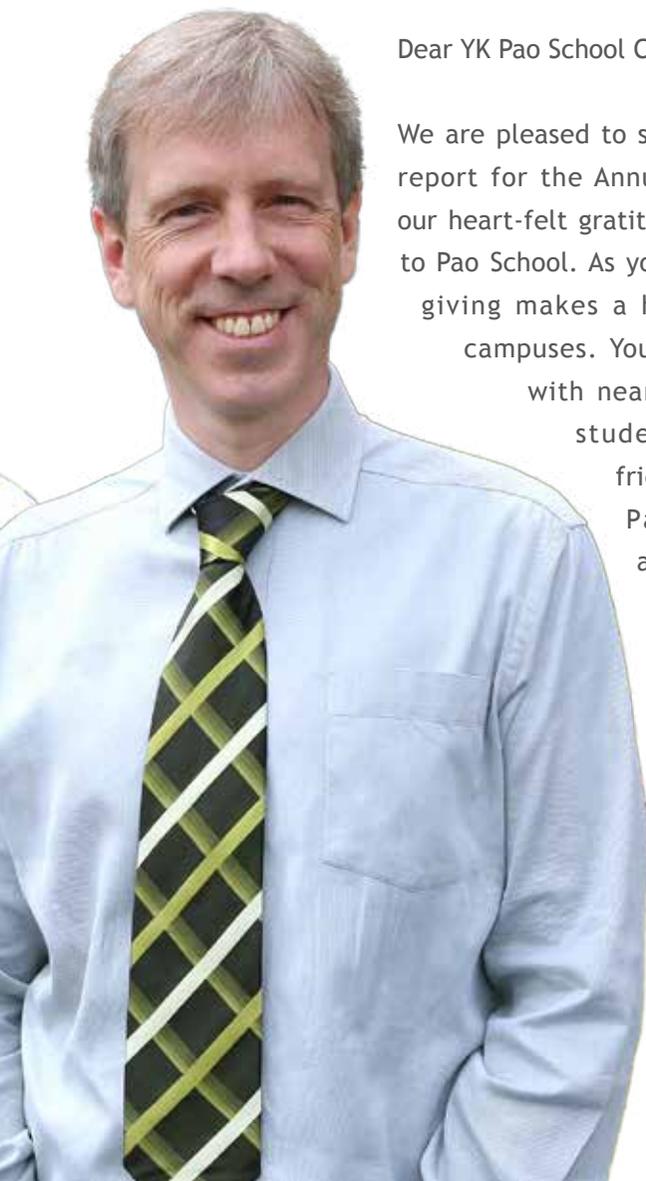
因为年度基金，我们可以升级水质净化系统，推出第三语言课程和科学种子实验班，并支持教师在双语教学实践方面的学习。此外，年度基金为学生提供了更多的资源和平台，包括启动客座艺术家和科学家项目、支持学生设计俱乐部“*WeeStudios*”、推进品格教育培训计划等。您的捐赠让我们能够为学生提供最优质的教学资源 and 机会，帮助他们成长。通过报告，您还将了解到年度基金各项目的详细情况。

我们由衷感谢年度基金大使的付出，

除了资金上的支持，您们更是无私的付出时间与精力，成就了本届年度基金的成功。年度基金的成功离不开您的慷慨捐赠。年度基金丰富和充实了学生在包校的每一天生活。再次感谢您帮助包校给予孩子们一个无与伦比的教学体验！

Michael Spencer
小学部执行校长
Executive Principal
Primary Division





Dear YK Pao School Community Members,

We are pleased to send you this Annual Fund report for the Annual Fund 2014-2015 with our heart-felt gratitude for your commitment to Pao School. As you will see, our collective giving makes a huge impact across our campuses. Your annual gift, combined with nearly 750 alumni, parents, students, faculty, staff and friends, continues to propel Pao School towards its ambition of becoming a world-class school. Together, we successfully raised a total of RMB 5.1 million and a participation rate of 80%. This large increase in participation rate from the previous year demonstrates the

collective commitment of Pao School families. Every gift, no matter the size, makes a difference for every Pao student. This was a remarkable achievement for a young school and we are extremely grateful for the trust you have placed in us!

Because of our Annual Fund, we can upgrade the water quality purification system, launch a Third Language and STEM program, and support teachers' professional development in bilingual teaching practices. Additionally, the Annual Fund provides resources for important initiatives like our Guest Artist and Scientist program, student-led design club "WeeStudios", and character

education training programs. Your contribution allows Pao School to provide an exceptional educational experience to our students while also positioning the school to grow and thrive for generations to come. Through this report, I hope you will enjoy learning more about the breadth of the Annual Fund program.

We would like to express our sincerest gratitude to all advocates whose time, energy, and enthusiasm made this year's campaign a success, as well as all donors for your generosity. The Annual Fund enriches the lives of all Pao students every day. Thank you for helping YK Pao School deliver an unparalleled education to our students!

Paul Wood
 中学部执行校长
 Executive Principal
 Secondary Division

包校基金会介绍

ABOUT YK PAO SCHOOL FOUNDATION

包校是一所非营利性的学校。创办人捐资办学，不求回报。目前包校的运营主要依靠学费收入和包玉刚家族以及社会各界人士的资助。

优秀的学校需要雄厚的资金支持。从国际教育经验看，教育品质的传承和学校的财务投入及基金会规模有极高的相关性。包校在2010年成立了基金会，旨在为全社会的有识之士搭建平台，成为包校持续向前发展的推动力。

自基金会成立以来，创办人家庭、基金会会员、热心家长和众多社会人士已向包校慷慨捐赠逾9000万人民币，在校园建设、奖学金助学金、优秀师资、双语教学、全人教育、信息技术等重要领域提供了巨大的支持，对包校大家庭的每一位成员产生了积极的影响。

我们希望借着基金会这个平台，在校园中培养一种慈善的文化，使我们的学生成长为富有同情心与奉献精神的世界公民；同时，希望通过纯粹的教育来回馈社会，力求将包校打造为世界一流的百年名校。

YK Pao School is a not-for-profit school generously funded by its founders. At present, the School's operations rely mainly on tuition and donations by the Pao family, parents and members of the community.

Great schools need outstanding resources. Based on our experience in international education, the quality of education is directly related to the school's financial resources and the size and scope of its foundation. The YK Pao School Foundation was established in 2010 to provide a platform for supporters and become the driving force behind the school's continual development.

Since the Foundation was established, the Founders' family, Foundation Members, parents and supporters of the School have generously donated

over RMB 90 million to the Foundation, funding projects in strategic areas including campus development, scholarships and financial aid, teaching talent, bilingual teaching, whole-person education, information technology, creating very positive influence at YK Pao School community members.

Through the YK Pao School Foundation, we hope to foster a culture of charity, help our students grow into compassionate and dedicated global citizens. We are committed to establishing a world-class school that gives back to the community through education at the grassroots level.



关于年度基金

ABOUT ANNUAL FUND



年度基金是面向整个包校大家庭（包括现有学生家庭、教职员、校友以及包校支持者）的年度资金筹募活动。

年度基金所筹募的捐款将被用于包校战略规划的重点领域，每年支持数个对包校发展有重要意义而运营资金不足的指定项目，加速实现包校战略目标

重在参与！无论金额大小，每一笔捐款都是对包校的一份信任、支持和期盼，都能使年度基金在学校运作中发挥重要的作用，并对包校的发展产生长远的影响。

设立年度基金的意义

- 为包校提供稳定持续的年度资金支持
- 支持包校战略规划的重点领域，加快实现五年战略目标的步伐
- 建立更加紧密团结、以包校为荣的社区大家庭
- 培养包校自己的学校精神和捐赠文化

The Annual Fund is a yearly fundraising programme across the entire YK Pao School community, including current family, staff and supporters of the School.

Annual Fund contributions help make it possible for us to support projects aligned with the Strategic Plan on a yearly basis, for which the School's operational budget is insufficient.

No gift is ever too small and every gift makes a difference in more ways than one. Your generosity enables the Annual Fund to play a strategic role at the School.

Objectives and impact of Annual Fund

- Provide a stable source of income annually to fund school projects
- Support key areas and accelerate the 5 year Strategic Plan
- Build a stronger sense of community, a more proud, confident and committed parent body to make the School more successful
- Build YK Pao School spirit and our own culture of giving

年度基金成果

ANNUAL FUND RESULTS

2014-2015



年度基金募集金额

Annual Fund raised:

511 万元

人民币 RMB

现有家庭参与率

Participation from current families:

80%

514 万元

511 万元

80%

69%

2013-2014

2014-2015

2013-2014

2014-2015

捐款金额 Gift Range

最高捐赠
High Gift: **205,258**

最低捐赠
Low Gift: **100**

捐赠中位数
Median Gift: **5,000**

平均捐赠
Average Gift: **7,002**

人民币元 RMB

捐款分布 Gift Distribution

大树捐赠
Tree Level: **4**

枝干捐赠
Branch Level: **11**

果实捐赠
Fruit Level: **15**

绿叶捐赠
Leaf Level: **195**

种子捐赠
Seed Level: **505**

总计
Total Gifts: **730**

年度基金支持项目进展情况

ANNUAL FUND PROJECTS UPDATE

2014-2015

2014-2015 年度基金支持了 5 个领域的 24 个项目:

1. 环境健康安全
2. 师资队伍建设
3. 学习机会拓展
4. 品格教育和学生之声
5. 社区发展项目

下述页面将会详细陈述各项目进展情况及取得的成果。

In 2015, the Annual Fund supported 24 projects in 5 areas:

1. Environmental Health and Safety
2. Faculty Excellence
3. Additional Student Learning Opportunities
4. Character Education
5. Community Programmes

The following will detail the progress of each project and the results achieved.



1. 环境健康安全

ENVIRONMENTAL HEALTH AND SAFETY

在包校，学生、教师和社区成员的健康和安全是所有工作的重中之重。年度基金继续投入环境举措，进一步提升了校园环境健康和安全性。

- 学校为中学和小学的所有教室安装了新风系统，让学生在雾霾天气里，即使在门窗长时间紧闭的情况下也可以不断地呼吸到经过高效净化的新鲜空气，学校总务处可通过中央控制系统，直接远程了解教室的室内空气质量（包括PM2.5和二氧化碳的浓度），并适时调整设置，以实现最优空气质量结果。
- 小学部升级了直饮水系统，采用了3M的高效水净化系统，把净化精度从原来的0.5微米提升到了0.2微米。中学部增加了直饮水点，同时在部分宿舍区，新增了冷热水一体过滤直饮水机，为师生提供安全、便利的生活饮用水。
- 如何在夏天防止学生遭受蚊虫叮咬，一直是我们关注的问题。去年，我们在小学部的操场周围安装了室外捕蚊装置，可以帮助减少蚊虫的数量，有效保护学生免受蚊虫侵害。

- 屋顶花园是小学部学生最受欢迎的区域之一。今年寒假期间，小学部完成了屋顶花园的改造，重新安装了地板、木凳、雨棚和围网，并新装了地面防滑网、堆肥桶和折叠桌椅，使其不仅更加美观实用，更能保护学生安全。

At Pao School, the health and safety of students, teachers, and community members are our top priority. The Annual Fund continues to invest in environmental initiatives to further enhance campus health and safety.

- All classrooms have been installed with fresh air systems, bringing in pollutant-free air during periods of polluted weather, ensuring the health of our students and providing a comfortable study environment.
- The School has upgraded to the 3M water filtration system, with precision of sediment reduction enhanced from 0.5 micron to 0.2 micron. In an effort to provide teachers and students with



室外捕蚊装置 Mosquito Traps

convenient access to safe drinking water, the Secondary Division has increased the number of drinking water stations on campus. In addition, water dispenser and filtration systems offering hot and cold water have been installed in some dormitory areas.

- In order to prevent students from being bitten by mosquitoes during the summer, last year, the School installed mosquito traps on the football pitch of the Primary Division in order to reduce the

number of mosquitoes.

- The rooftop garden is one of the most popular areas for students at Primary Division. This past winter holiday, the garden has been completely transformed with new flooring, wooden benches, canopy and fencing. Floors now have a new anti-slip surface, and compost bins as well as folding tables and chairs have been added, making the new rooftop garden more attractive, practical and safe.



新风系统 Fresh Air System



屋顶花园 Roof Garden



直饮水系统 3M Water Filtration System

2. 师资队伍建设

FACULTY EXCELLENCE

一、双语教学培训

双语教学是包校的特色之一。在年度基金的支持下，我们建立一个专门的职业发展项目，帮助提高教师对双语教学实践的理解。通过一种称为“所有教师都是语言教师”的方式，强化课堂双语教学，提升学生学习体验。

四位老师前往新加坡参加“英语语言学习准则”工作坊。

这次的培训从比较大的方向论述了‘跨语言学习’ (Translanguaging)，‘差异化教学’，‘第二语言和其他学科结合运用’等。我觉得任何的语言都要在一定的知识背景下学习，它是为认识这个世界，学习科学文化服务的载体，我们所带给孩子的语言学习，应该是更广阔的领域。作为一线的老师，我们需要这样的理论的培训和指导，可以从大的视角去激发思维的火花，并运用于实际。

--- 金威 小学部中文作为外语学科组长

这次培训非常棒，让我接触到了很多关于语言教学的理念，特别是“跨语言学习”让我印象深刻。作为英文教学部门的一员，我认为我们需要跟中文教学部门多点合作，探索更多语言教学方式，同时向其它

学科组寻求更多支持语言教学的途径。我相信这个培训让我们改变了对双语教学思维模式的认知，而学校和学生将是其中最大的受益者。

---Kate Burden 小学部英语学科组长

双语教育专家到访包校

2015年9月底，国际知名的双语教育及浸润式双语项目专家 Virginia Rojas 到访包校，评估包校浸润式双语项目的有效性，就如何并为老师们带来双语教学等方面的专业培训，就如何帮助英语学习者提高英语语言能力和学业成绩提供建议。

哥伦比亚大学师范学院助理教授许雅宁博士到访包校。许教授擅长双语教育课程设计及实行、英语教学及英语阅读教学。访问期间，许教授深入课堂听课，和3-5年级学生展开焦点小组访谈，并与课程协调



员分享了其在双语教育方面的经验。我们一直在设法提高并完善我们的教学实践，而像许教授这样享有很高声誉的专业人士来访问校，对我们确实大有裨益。

三位教师赴美国参加“世界语言教学博览会”

2015年11月底，三位老师参观了美国加州的两所双语学校以及参加了“世界语言教学博览会”，亲身了解到双语教学项目在国内的教育体系中蓬勃发展，世界范围内各个学校对语言教学的重视，并欣喜地看到了中文语言和文化的教学在美国的双语学校中的重要地位。

在教学博览会上，不断地看到“世界的语言”，“世界的孩子”这样的语汇。我想，我们学校和我们的家长都认同，希望我们培养的孩子将来能够走向世界。因此，不仅学好第二语言非常重要，而且还有一个重要观点在此跟各位家长分享：“家长培养孩子走向世界的最好方式之一为他们生活和成长的本土文化环境建立坚固的土壤”。那么，中文和中华文化显而易见的是这个坚固土壤中不可或缺的元素，在包校的孩子必须利用家庭和学校的优越条件学好中文。

--- 沈莉 中学部初中部教学主任

I. Bilingual teaching training

Bilingual teaching is one of the major characters of YK Pao School. Thanks to the Annual Fund, we created a PD programme to improve teachers' understanding of bilingual teaching practices- an approach called “all teachers as language teachers” - to strengthen classroom instruction and improve student learning.

Four Pao School teachers travelled to Singapore to participate in a workshop for English language learning standards.

The training is largely focused on concepts that include ‘translanguaging,’ ‘differentiated instruction’ and



‘integrating second language with other disciplines.’ The study of any language requires background knowledge, which allows an understanding of the world as well as the study of science and culture. A child’s language learning needs to be comprehensive. As teachers, we require training and guidance on these theories, which will inspire thinking from a broad perspective, and application to the real world.

---Lily Jin, CAL Coordinator,
Primary Division

The training was very intense! Many of the concepts involved how language is acquired and the area that has, perhaps, stayed with me the most is the concept of translanguaging. As a member of the English department this is an area that I think needs a great deal of exploration and opportunities to work with the Chinese department directly as well as to find ways to support language in other subjects.

The mindshift in the consideration of dual language use in our classes is, I believe, the area where we, as a school, will gain the most.

---Kate Burden, English Coordinator,
Primary Division

Bilingual educator visits YK Pao School

YK Pao School invited Virginia Rojas, an internationally-renowned expert on bilingual education and dual-language immersion programmes, to evaluate the effectiveness of our dual-language immersion programme. She spent a full day training teachers on effective strategies to increase the English language proficiency and academic achievement of English language learners.

In Mid-November, YK Pao School hosted Dr. Amy Ya-Ning Hsu, Adjunct Assistant Professor from Columbia University’s Teachers College. With an extensive research background that includes bilingualism, bilingual programme design and implementation, ESL(English as a Second Language), and literature-based reading curriculum, Dr Hsu has over ten years of classroom experience in the K-12 setting in both public and private schools. During her visit, Dr Hsu



spent time with students and subject coordinators, observed classes in session, and held student focus groups for our Year3,4 and 5 students. We constantly find ways to improve and evolve our practice and eminent visitors such as Dr Hsu help us tremendously.

Attending the World Language Expo in USA

In November, three teachers visited two schools with bilingual education in California and attended the World Language Expo, witnessed how booming the dual-language programmes are developing. The focus of language education around the world really impressed them. The most surprised thing is that the education of Chinese Language and culture has been widely developed.

During the World Language Expo, certain words like “World Language Programme” and “Global Children” turned up frequently. I think we and parents both wished our children to become global citizens, so to be prepared with a foreign language is important, while on the other hand, please pay attention to an another crucial view which I would like to share with you parents: “One of

the best ways parents can help their children prepare for a global life is to give them a solid grounding in their home culture.” We won’t doubt that Chinese language and culture obviously plays a key role in this “solid grounded home culture”. Students in YK Pao School should learn Chinese language and culture well without any excuses.

---Serena Shen, Director of Junior
Secondary Academic Affairs



2. 师资队伍建设

FACULTY EXCELLENCE

二、员工领导力

一直以来，包校注重教职员工的领导能力和管理技能的培养。通过年度基金，包校聘请了知名战略项目顾问 Joni Bessler 开设领导力与管理课程，面向中高级管理人员进行培训。本课程基于库泽斯和波斯纳的《领导力》，并结合包校多元化的教育环境，有针对性地对参与者进行练习，使其成为合格的领导者。

三、员工激励

包校一直提倡家长以健康的方式来表达自己对老师的感谢之情。我们相信，通过年度基金来感谢和支持教职员工对教育的投入与付出，不仅能体现人与人之间的温暖与关怀，更能创造一个良好的校园氛围与文化。

- 36 位员工参与了中英文语言培训，范围涵盖口语、翻译、TOEIC、雅思、中文等课程。
- 14 名外籍员工分别前往美国、英国、台北、香港等地进行交流和培训。
- 全校共组建了 39 个俱乐部，领域涉及体育项目、健身、音乐、绘画、民俗、烘焙、手工、科学探索等多个方面，充分调动了员工的参与性，有利于创造良好的校园氛围与文化。

感谢年度基金让我和 Tony 能够有机会参加中文学习课程。这是一段充满挑战却又很有收获的经历。我们都希望通过学习中文，更多地了解中国文化。同时，这也鼓励我们在与同事相处或工作之余的日常生活中，更多地使用中文。希望未来能够有更多机会学习，提高中文水平。再次感谢。

---- 肯卓，中学部图书馆主管

我们陶艺俱乐部一共组织了五次活动和一次彩陶粘土亲子活动，完成了两批作品，最开心的就是看到俱乐部成员拿到作品时的喜悦，我们在一起拉坯，一起上釉。即使失败大家也一起总结经验，继续期待下一个作品的诞生。

我们不仅收获了作品，同时也收获了我们包校的快乐充实的时光。所以很感谢包校基金会为我们提供一个同事之间交流的机会，培养自己的兴趣爱好，也让我更加热爱包校这个大家庭。

---- 盛培玉，中学部美术新教师



II. Staff leadership development programme

YK Pao School is focusing on leadership and management skills development for our academic and administrative staff. With the support of Annual Fund, the School invited the famous strategic projects consultant Joni Bessler to lead the Leadership and Management Course. The underlying premise of the course, based on “The Leadership Challenge” by Pozner and Kouzes and modified for YK Pao School’s multicultural educational environment. It focused on specific behavioural practices that will transform them as leaders.

III. Encouraging the Faculty

We prefer that parents can express their gratitude to the teachers in a healthy way. We believe celebrating and supporting faculty through Annual

Fund can not only show more caring and warmth among the members, but also create a much stronger school environment and culture.

- 36 staff have participated in Chinese and English language training which includes training in spoken English, translation, TOEIC, IELTS and Chinese.
- 14 Chinese staff participated in exchange and training opportunities at various locations including US, UK, Taipei and Hong Kong.
- In an effort to fully encourage staff participation and contribute to an enjoyable campus atmosphere and culture, Pao School has launched 39 clubs with topics covering sports, fitness, music, painting, folk customs, baking, crafts and scientific exploration.

We want to thank the annual fund for generously allowing my husband and I to participate in Mandarin Chinese lessons. The experience has been challenging but very rewarding. We both feel like we have learned a lot more about Chinese culture through gaining a deeper understanding of the Chinese language. This has inspired us to try out our new Chinese skills with fellow colleagues as well as in everyday life outside of work. I truly believe that this has given us the chance to get to know our colleagues better. We both are looking forward to pursuing further Chinese lessons to continue to improve our language skills. Thank you for this opportunity,

----Kendra Perkins,
Head Librarian, Secondary Division

Our pottery club organised a total of five events as well as an event for parents and students. We’ve so far completed two series of works, but nothing compares to seeing the excitement of participants when they see their finished pieces. We work together, casting and glazing, and even in failure, we would share experiences and eagerly anticipate working together again.

With this club, we not only have great art pieces to take home, but also many happy memories. I am very grateful to the YK Pao School Foundation for this exchange opportunity between colleagues, which gives us the chance to develop interests and hobbies, but brings us closer together.

----Sandra Sheng, Arts Intern Teacher,
Secondary Division



3. 学习机会拓展

ADDITIONAL STUDENT LEARNING OPPORTUNITIES

一、开设第三语言课程

年度基金支持中学部开设了法语课程，重点提高学生在口语和写作方面的能力。课程采用了在北美流行的学习方法 AIM（加速集成法），即在课堂上保持新词汇量的学习。高频率的词汇教学，结合多种形式，如小组讨论、游戏、播放法语歌曲和法国电影等，相信学生能在语言学习中受益匪浅。

二、开设“科学种子实验班”

STEM 代表 科学 (Science)，技术 (Technology)，工程 (Engineering)，数学 (Mathematics)，就是以项目带领学生学习这些知识，将兴趣与研究性学习融合在项目中。帮助学生提高探究问题的技能，掌握设计和操作实验、分析数据、展示成果等方面的技能。

我们的学生通过 STEM 课程，提高了学科知识在实际生活中的应用能力，并在各项比赛中取得了不错的成绩，如：上海 31 届创新成果大赛一等奖 3 人，二等奖 1 人，三等奖 5 人；第十届创协杯创意科技机器人大赛三等奖 3 人。



这次我有幸参加创意科技机器人大赛并获得了奖。这是我们 STEM 小组共同努力的结果。本次比赛我们参加的是“循迹”比赛，我们将平常课堂所学的知识运用其中，自行设计、制作机器人并进行程序设计。通过这次比赛，不仅加深了我对机器人技术的兴趣，更坚定我对科学技术追求的信心。

----Y9 班弘毅

三、客座艺术家

作为包校第一位客座艺术家，Barnaby Palmer 组织了包校学生的小乐团、合唱团，

为大家提供更多的表演机会，亦学习欣赏更多的音乐演出。包校认为学习一门乐器需要很多准则，但除了技术外，音乐能“通过乐器或者发音来帮助学生表达内心情感”。短短一年，Barnaby 将音乐的热情传递到校园的角落，他极为专业，才华横溢，学生很受感染。同学们称他是一个“幽默的老师，能发挥大家的潜力”。

四、乐高机器人

年度基金支持了中小学乐高机器人项目。目前，中学部 Inventor 俱乐部主要负责乐高机器人项目的开发及应用。该俱乐部吸引了许多学生的兴趣，以乐高机器人为基础，无人机、三维打印机以及电子产品正不断地被开发出来。

我们希望通过这样的支持，让包校学生采用现有技术，并充分发挥想象力，创造出独特的作品，为未来职业发展开创更多机会。

五、客座科学家

去年夏天，包校中学部迎来了第一位客座科学家——翁梅倩。加入包校后，翁博士很快融入到中学部教学团队中，针对在科学方面有兴趣并可能准备以此作为大学专

业选择方向的 11 年级学生，建立了种子俱乐部，旨在让他们能进入真正的实验室与科学家一起工作。

目前，翁博士正在积极筹备包校第一份科学期刊，希望以包校的科学期刊带动包校更丰富的科学活动计划，并为每个对科学有兴趣的同学量身定制适合他们的科学项目。

六、中学图书馆在线系统更新与评估

中学图书馆邀请了有着 40 余年专业经验的图书馆顾问 Margaret Travis 访问包校。访问期间，Margaret 对中学图书馆系统进行了评估，重点分析图书馆系统在支持 IB、IGCSE、上海 + 课程、数据库等方面的情况，并向我们提交了一份关于中学图书馆系统未来发展的全面分析报告。

I. Third language programmes

The Annual Fund has supported a French language class at the secondary division, which focuses on improving speaking and writing. The programme uses the popular North American learning approach, AIM (Accelerative Integrated Methodology), ie, accelerating new vocabulary acquisition

in the classroom. By combining high frequency vocabulary learning with a variety of activities, such as group discussion, games, songs and movies, we strongly believe students will benefit from such effective language teaching methods.



II. STEM programme

STEM is an education grouping of the academic disciplines of science, technology, engineering, and mathematics. With the STEM program, which integrates interest with academics, students study these disciplines via experiments and projects. Its aim is to help students improve their ability to investigate problems, design and run experiments, analyse data and present results.

Under the STEM curriculum, Pao School students improved their ability to apply scientific knowledge to real life situations, achieving outstanding results in various competitions: At the 31st Shanghai Adolescents Science and Technology Innovation Contest, 3 students scored to the top prize, while 1 student took home the second prize and 5 students earned the third prize. At the 10th CTEA Cup robotics competition, 3 students placed third.

I feel very fortunate to have placed in the top three in this robotics contest. This was the result of the hard work by the entire STEM team. We participated in the 'tracking' part of the competition, applying the knowledge we've learned in the classroom to design, build and programme our own robot. This experience not only deepened my interest in robotics technology, but also strengthened my confidence to pursue my studies in science and technology.

----Y9 Stella Ban

III. Guest Artist

As the first guest artist, Barnaby Palmer leads Pao students to new initiatives, forming chamber groups, school choir and concert going opportunities. YK Pao School not only understands the rigorous demands of learning the techniques of instrument playing, but beyond technique, music is "to help student express inner emotion through instruments or voices as a tool." After a term at the School, Barnaby has filled the campus with a passion for

music. His professionalism is accompanied by enthusiasm, musicianship and fun. According to our students, not only is he "a teacher with great humour," but also "a teacher who brings out the best in everyone."

IV. Lego robotics

The annual fund supports the Lego robotics programme at Pao School's Primary and Secondary Divisions. Currently, the 'Inventor Club' at Secondary Division is primarily responsible for the development and application of the programme. With



its constant output of Lego robots, UAVs (unmanned aerial vehicles), 3D printers and electronics, the club has garnered the interest of many students.

Through programmes such as Lego robotics, we hope to create future career development opportunities for students by allowing them to utilise existing technology, stretch their imaginations, and create innovative works of technology.

V. Resident Scientist

Last summer, Pao School Secondary

Division welcomed its first resident scientist Dr Mei Weng. Dr Weng quickly found her place among her Pao School colleagues. She designed specifically for Year 11 students with a keen interest in science and considering to pursue the field as a major of study in postsecondary education. Dr Weng established the Seed Club to provide these students the chance to enter a real laboratory and work together with a scientist.

Currently, Dr Weng is preparing the first issue of Pao School's scientific journal, in hopes of promoting the School's upcoming science-related activities, and inspiring tailor-made projects for students interested in the field, which will help to improve students' competency and competitiveness when applying for admission to postsecondary institutions.

VI. Update and assessment of Secondary Division's online library catalogue

The Pao School Secondary Division library hosted a visit by Margaret Travis, a professional library consultant with over 40 years of experience in the field. During her visit, Margaret assessed the Secondary Division Library and analysed its ability to support the school's IB, IGCSE and Shanghai Plus programmes, providing a full report of her findings, recommendations and areas of development.

4. 品格教育

CHARACTER EDUCATION

一、在线课程

继去年成功启动品格教育项目之后，我们得到了家长和学生的很多正面积极的反馈。为继续推动该项目的发展，年度基金继续支持了品格教育项目的发展和完善，继续通过提供线上及线下课程等职业发展机会，提高教师教授品格教育的知识。同时，今年的品格教育项目将受众拓展至家长和员工，开设了“爱与逻辑”育儿课程，面向包校社区的全体成员开放。该课程的亮点是通过一些跟家长及老师相关的幽默小故事来教授大家育儿的技巧，课程参与者均表示受益匪浅，学到了很多实用的技巧。

Love and Logic 课程的第一节课就把我征服了，也给我带来了无限安慰。原来每个家庭都在经历不同程度的争论，争论并非表明我们做父母很失败，而是说明随着孩子的成长，我们需要适时调整教养方式。此课程也提供了大量实用技巧，并且都是通过栩栩如生的例子阐明的。学习之后我豁然开朗，我们还可以这样做父母——用幽默的方式止息争论，再用巧妙的方式表达父母的观点，过程中不但培养了孩子的

独立性、责任意识与选择能力，也在潜移默化中建立了良好的亲子关系。非常棒！

--- 张克 小学部教务协调员

二、爱丁堡公爵国际青年奖励计划

爱丁堡公爵国际青年奖励计划创立于1956年，由英国女王的夫君菲利普亲王发起，鼓励14到24岁的年轻人参加社会活动，积极锻炼身体，发展兴趣爱好，并热心助人，用乐观的心态面对生活。活动在全世界140个国家得到推广。爱丁堡公爵国际青年奖励计划有三个层次：铜奖，银奖和金奖。

对于铜奖和银奖，要求学生完成四个项目（每个项目需要3个月的时间），而金奖要求再多一项。它们分别是：自愿者行动（提高社会服务意识）、体育锻炼（锻炼强健的体魄）、技能（鼓励发展个人技能和兴趣爱好）探索活动（鼓励探索精神）和两天一夜的远征。

年度基金资助了两位老师参加培训，并为15名有意向参与此计划的9和10年级学生完成了注册报名。所有学生都已经开始了它们第一个项目的活动。



爱丁堡公爵国际奖这个项目需要很强的自律性，我认为这是个很好的自我挑战的机会。

---Y11 郑心瑜

我认为参加这个项目使我实现了我本来不能实现的小愿望。它培养了我自律的习惯，也告诉了我面对困难不要放弃的道理。

---Y11 唐辰明

I. Online programmes

Last year's character education programmes opened to very positive feedback from parents and students. To further promote the development of the project, the Annual Fund has continued to support the development and improvement of the project and continue to provide online and offline courses, career development opportunities and improve the teaching of character education.

In addition, this year's character education programme was expanded to include parents and staff, opening the 'Parenting the Love and Logic Way' course to the entire Pao School

community. The purpose of the course is to teach child-rearing skills through the use of humour and storytelling. Participants benefited greatly from the course, learning plenty of practical skills.

After just one class of 'Love and Logic,' I was completely won over. It's also given me a lot of reassurance. Every family goes through issues to varying degrees. The point isn't to show that we've failed as parents, but that we need to adjust the way we parent our children as they continue to grow. The course also offers a number of practical skills, and illustrates them by example. After the course, I realised that we as parents can use humour to put an end to an argument, and use clever ways of expressing our point of view. This not only fosters our children's independence, sense of responsibility and their ability to make decisions, but also establishes a good parent-child relationship in a subtle way. It's truly an excellent course!

----Sarah Zhang, Academic Affairs Coordinator, Primary Division

II. The Duke of Edinburgh's International Award

The Duke of Edinburgh's Award (commonly abbreviated DofE), is a youth awards programme founded in the United Kingdom in 1956 by Prince Philip, Duke of Edinburgh that has since expanded to 140 other countries. By creating opportunities for young people (14-24 years old) to develop skills, get physically active, give service and experience adventure, the Award can play a critical role in their development outside the classroom. It also allows their achievement to be consistently recognised worldwide, giving young people unique international



accreditation of their experiences.

The Award is comprised of three levels (Bronze, Silver and Gold) and four sections. Participants complete all four sections at each level in order to achieve their Award. At Gold level, participants also complete a Residential Project.

The Annual Fund supported two teachers in the DofE Award leader and supervisor training. Also 15 Y10 and Y11 students got supports to complete their registration and start their program.

I really like the International Award Program because we get to track our own progress and keep the integrity. I believe it is a great opportunity to take challenge and push our limits.

-----Y11 Ariel Cheng

I think participating in International Award program makes my little dreams come true. It helps me develop the habits of self-discipline and tells me not to give up when encountering difficulties.

-----Y11 Richard Tang



5. 社区发展项目

COMMUNITY PROGRAMMES

包校是一个大家庭，我们很荣幸能建立一个如此充满热情、无私付出的社区。社区的持续良性发展是实现包校使命的一个重要组成部分。年度基金继续支持了故事妈妈、开卷助人、爱心树等社区组织和活动。

YK Pao School is a big family. We are very lucky to have built a community with such commitment and dedication. The continuous growth of the community is an integral part in achieving the School's mission.





感谢您的参与和支持，使这一切成为可能！

THANK YOU FOR YOUR PARTICIPATION AND SUPPORT TO
MAKE EVERYTHING POSSIBLE!

2014 基金开支报告 ANNUAL FUND SPENDING REPORT 2015

截止 2016 年 4 月底, 年度基金所支持的五大领域 24 个项目, 已开支人民币 **514.5 万元**。剩余资金将顺延至下一年度, 支持新一届的年度基金。

By the end of Apr.2016, Annual Fund has supported 24 projects in 5 areas and spent **RMB 5.145 million**. The remaining funds will be carried over to the next year.

1 环境健康安全 Environmental Health and Safety

154.4万

- 购买和安装空气净化器及新风系统
- 升级直饮水系统
- 安装小学部室外捕蚊装置
- 改造小学部屋顶花园
- Purchase and install more air filtering equipment & Fresh Air System
- Upgrade water filters
- Install mosquito traps for Primary Division
- Reform roof garden for Primary Division

2 师资队伍建设 Faculty Excellence

144万

- 语言培训
- 中籍教师海外访问交流
- 员工文化 / 体育俱乐部
- 员工文化活动
- 员工领导力发展项目
- 双语教学培训
- Language learning
- Send Chinese teachers overseas
- Set up staff cultural/ sports clubs
- Support cultural events
- Support staff leadership development program
- Support bilingual teaching training

3 品格教育 Character Education

8.2万

- 开设“爱与逻辑”课程
- 购买专业书籍资料
- 支持爱丁堡公爵国际青年奖励计划
- Develop “Love & Logic” program
- Purchase resources
- Support Duke of Edinburgh International Award Training

4 学习机会拓展

197.1万

Additional Student Learning Opportunities

- 开设第三语言课程
- 开设“科学种子实验班”
- 开展“客座艺术家”和“客座科学家”项目
- 开展乐高机器人项目
- 购买专业音乐器材
- 购买中学部运动队队服
- 升级中学部图书馆在线系统
- Initiate a 3rd language program
- Develop STEM curriculum for Secondary Division
- Develop Guest Artist and Scientist program
- Support Lego Robotics program
- Purchase professional musical instrument at both campuses
- Purchase sports wear for Secondary Division
- Upgrade Secondary librarian online system

5 社区发展 Community Programs

10.8万

- 支持 Run-a-way 俱乐部活动
- 支持故事妈妈
- 支持“开卷助人”项目
- 支持中学部 WeeStudios
- Support Run-a-way Club events
- Support Story Mommy program
- Support “Read to Feed” Project
- Support WeeStudios

年度基金大使介绍

ANNUAL FUND ADVOCATES 2014-2015

* 年级代表 Year Group Leaders
大使名单以姓氏字母为序 Advocate names are shown in alphabetic order

小学部总协调

Primary Division Coordinator

严衍申

中学部总协调

Secondary Division Coordinator

丁俐

一年级 Year 1

* 章丽红 Anna Zhang
Chen Mei Hui
范晓冬 Angela Fan
胡滨 Hu Bin
刘君 Liu Jun
Carolyn Lui
唐欣 Tang Xin
杨莹 Amy Young
朱依青 Zhu Yiqing

二年级 Year 2

* 何贵芳 Linda He
毕晓东 Bi Xiaodong
李晓苏 Li Xiaosu
孟祥波 Meng Xiangbo
潘睿仪 Vivian Pan
单泓 Sharon Shan
谭薇 Winnie Tan
吴爽 Zoe Wu
熊瑛 Xiong Ying
詹粤萍 Zhan Yueping
张小红 Keathy Zhang
赵懿雅 Zhao Yiya

三年级 Year 3

* 徐凡茹 Flora Hsu
邓依琳 Deng Yilin
高田瞳 Hitomi Gao
高鹰 Gao Ying
郭玮 Helen Guo
潘虹 Pan Hong
殷勤 Yin Qin
赵丹洋 Zhao Danyang
赵曙伶 Grace Zhao
仲海蕾 Amy Zhong

四年级 Year 4

* 常依龄 Lisa Chiang
* 许晶 Jane Xu
白丽萍 Lily Bai
狄旒 Di Ni
范建玲 Jane Fan
郭艳 Guo Yan
黄亿 Even Huang
黄盈春 Yeries Huang
蒋亦颖 Jiang Yiyang
林伟 Vivienne Lin
吕钦 Lv Qin

毛淑卿 Stella Mao

沈凌 Shen Ling
王凤元 Wang Fengyuan
魏刚 James Wei
谢莺霞 Xie Yingxia
徐丹 Xu Dan
于江淳 Yu Jiangchun
郑海英 Hanna Zheng
朱嘉贺 Dennis Chu

五年级 Year 5

* 王娜 Na Wang
陈勤璐 Chen Qinlu
顾光 Gu Guang
Johnathan Kotler
林慧娟 Hui-Juan Lynn
石岚 Lan Shi
税小娟 Shui Xiaojuan
孙敏敏 Sun Minmin
吴鸿飞 Hongfei Wu
殷勤 Yin Qin

六年级 Year 6

* 江圣 Steven Jiang

曹文洁 Cao Wenjie

董秀清 Chris Dong
郭建 Jane Guo
何贵芳 Linda He
李绍英 Li Shaoying
卢映华 Jennifer Lu
孙伟 Vivian Sun
徐汝洁 Jennifer Xu
殷勤 Yin Qin
虞靖 Yu Jing
张慧 Zhang Hui
朱铭基 Zhu Mingji

七年级 Year 7

* 傅献祖 Angela Fu
白婷 Bai Ting
陈晓玲 Chen Xiaoling
丁俐 Lily Ding
江春 Jiang Chun
孙翔 Sun Xiang
王芸 Wang Yun
夏瑛 Xia Ying
徐凡茹 Flora Hsu



严瑾 Yan Jin
张国珍 Laura Zhang
张肖芳 Zhang Xiaofang
张云 Zhang Yun

八年级 Year 8

* 朱嘉贺 Dennis Chu
陈沁 Chen Qin
陈涛 Chen Tao
丁克凡 Ding Kefan
韩薇 Han Wei
胡磊帆 Hu Leifan
金晓微 Jin Xiaowei
刘益朋 Liu Yipeng
吕钦 Lv Qin

九年级 Year 9

* 杨勤秋 Angela Yang
陈春媚 Chen Chunmei
陈加音 Alice Chen

邓华 Cindy Deng
纪雪琳 Shiylene Kee
李方 Li Fang
吴悦 Wu Yue
奚珏 Xi Jue
叶晓棠 Ye Xiaotang

十年级 Year 10

* 刘燕平 Julia Liu
孔峥 Kong Zheng
陈敏华 Christina Chen
甘姝 Gan Shu
徐滨 Xu Bin
陈韦明 Ming Chen
金萍 Jin Ping
李霖霏 Li Linfei
张靖 Zhang Jing
唐利 Tang Li
徐剑影 Xu Jianying
孙朝晖 Sun Zhaohui

年度基金捐款名单

ANNUAL FUND DONORS 2014-2015

- Victoria & Andrew Adamovich
- *艾小米而
- *爱心和杨义
- 白丽萍、赵卫
- *Ethan 白宇璵
- Benzo 妈妈
- *Joni Bessler & Casey Baum
- *毕晓东
- 薄琰笑
- *蔡承斌、叶锋夫妇
- 蔡航、滕旭
- 蔡玲弢和蔡玲元
- *Richard Cai
- *蔡琰
- 蔡怡宁
- *曹文洁
- 曹悦宁
- *陈楚自达
- *Clement Chen
- *陈海翔
- 陈汉瑞
- *陈弘毅
- *Jesse Chen
- 陈立瀚
- *陈露
- *陈茂来
- *陈秋伽妈妈陈跃春
- 陈汝坤
- *陈曙光
- *陈帅初
- 陈小未
- *陈心旋
- 陈禧
- *陈严
- 陈有钢、于江淳
- *陈正
- *程斌
- Anya and Kiran Chong Family
- *Leo Chong
- 崔溟家长
- 戴云衣
- 戴展硕
- *Robert Delach
- 邓闪梅

- 邓书仪
- *邓雯
- *狄旋
- *丁道健
- Lance Ding Parents
- *丁俐
- 丁振熙
- *Annie Dong
- *董家和
- 董舒佳
- 董天鸿
- *董宇迪
- *窦玉明
- *堵昊天家庭
- *段致亮
- Dyckerhoff family
- Emily 家长
- *Oia, Chloe, Bella Eng
- *范朵尔
- 范晓冬
- 方思义
- *方乙智
- 冯安博
- 冯俊旗
- 冯祺坤
- 冯寅盈
- 冯玥
- Venice Fong
- *Frank's family
- 符宜笑
- 傅筠樵家长
- *傅丽静、傅丽璇
- 甘睿
- 高凡杰
- *高天逸
- 高婉沁
- *高向东
- 高伊曼
- Garance
- *Gareth & Grace
- *葛平义
- 葛心悦
- 葛亿韬 葛意绿
- *龚博雅 龚博源

- *Jennie Gong
- *龚立山
- *巩涵之家庭
- *巩祖明
- *顾斌
- 顾斐洋
- *顾颂岭
- *郭沐剑父母
- *郭永强
- *果仙多维
- *韩化冰
- 韩琳佳
- *韩熹廷家庭
- *韩雍
- 杭一璐
- *何瀚圻
- 何嘉乐
- *何军
- Hewitt
- 洪岚
- *Amy He
- *胡磊帆
- *胡玮
- *胡云峰
- *黄采萱
- *黄斐
- *黄河
- *黄慧星
- 黄楠
- 黄若一
- 黄文凯
- *黄玺悦
- *黄新董家长
- *黄丫丫
- *黄杨
- *黄一诺
- *黄奕嘉
- 黄盈春
- 黄煜茜
- *黄智博
- *霍天虹
- *Isola
- *Tony & Lucia Jaccaci
- *James 爸爸

- *姬忱
- *姬汇文、傅献祖伉俪
- 计轶宸
- *纪安康
- Andy Ji
- *季贝楠
- 季超杰家庭
- *贾惠华
- *江春、程蓉夫妇
- *江立华
- *江允宜
- *姜媛媛
- *蒋浩
- 蒋敬睿
- *蒋秀云
- *蒋亦颖
- 蒋泽峻
- *解景淇
- *Kellen Jin
- 金苗
- 金巧顺
- *金玮
- 金骁
- 金志厚
- 金知树
- *井资含
- *Jane Kan
- The Kaye Family
- *George & Tina Kuan
- *孔宪霞
- *Callista Koon
- *Claudia & Cadem Lai
- 兰钰浩妈妈
- *蓝博
- Anne Langourieux
- 乐圣来家庭
- 乐业诚
- Carl Li
- *李晨嘉
- *李东霞
- *李歌斐
- 李厚贤
- *李华业伉俪
- LIKAI

- *李坚
- *李建成
- 李乐扬
- 李珊珊
- *李文君
- *李文勇
- *李忻桐家庭
- 李漪
- *李宜陶
- 李懿珈
- 李泽来
- *李增力 程洁红
- *李梓正
- 厉以嘉
- 连城
- 连续家长
- *梁静
- 梁绪丞
- *梁雅桢家庭
- 廖少芳
- *Jenny Lin
- *林苗苗
- 林然
- *林思延、林思彤
- 林小涵
- 林炫程
- 林亚凤
- 林子乔
- 凌天格
- *刘广嘉
- *刘昊宣
- 刘红
- *刘骅、陶玉红
- 刘君
- 刘俊霖家长
- *刘俐
- *刘明
- *刘锐霖家长
- *刘文清
- 刘伊蕾
- *刘羽鲲
- 刘昱辰
- *柳菁、陈坚

- 大树捐赠人 (人民币 10 万元及以上)
Tree Level (RMB 100,000 and above)
- 枝干捐赠人 (人民币 5 万元及以上)
Branch Level (RMB 50,000 and above)
- 果实捐赠人 (人民币 3 万元及以上)
Fruit Level (RMB 30,000 and above)
- 绿叶捐赠人 (人民币 1 万元及以上)
Leaf Level (RMB 10,000 and above)
- 种子捐赠人 (人民币 1 万元以下)
Seed Level (Below RMB10,000)
- * 连续两年捐赠年度基金
Continuously donated for two years

捐款名单如有遗漏或错误, 敬请谅解并请与我们联系, 以便及时改正。电话: (+86)21 61671999*18872; 电邮: foundation@ykpaoschool.cn
If we have inadvertently omitted your name from this list or incorrectly acknowledged you, please accept our apologies and contact us on
(+86)21 61671999*18872 or email foundation@ykpaoschool.cn, so we can correct our error.

捐赠人姓名按姓氏字母顺序排列
Donor names are shown in a single alphabetical order



- *楼健、夏瑛
- *楼云立 & James Kralik
- *陆敬峰 陈敏华
- 陆宽
- *陆其
- *陆映其
- *陆祺 陆诗敏
- *陆正明、鲁静
- 陆仲禹
- *陆子辰
- *路凯媛
- *John Lui
- *吕钦
- 吕中尧
- *罗仁壕
- *罗佑霖家长
- *马临轩、马亦萱
- Sissi Ma
- *马兴海 王京夫妇
- *麦智威
- *毛晓雯
- 毛昕怡家长
- *May
- 孟诗琦
- *孟祥波
- *莫慧琴
- Family of Florian Naumann
- *Jiahua Ni
- *倪静
- *倪世杰
- *Benjamin and Tobias Nickle
- 潘大立
- *潘虹
- *潘育峰
- *庞杭英
- 平凡
- *钱朵朵
- *钱坤
- 钱明辉
- *钱昕羽、钱昕阳
- 秦浩森 & 秦浩天
- *秦天意
- 邱裕棠家长
- 瞿欣来
- *全利
- *饶迎迎
- Ray
- 任健松
- *任丽敏
- *Seres Ross
- 阮逸凡
- Samuel
- 沙熙雲
- *上海舒涵投资
- *上海新农饲料股份有限公司
- *邵辉
- 沈乐天

- 沈润庭
- 沈亭港
- *沈新林
- 沈幸瑜
- 沈煜德
- 沈子按家长
- 盛天娇
- *施金鹤家庭
- *史韞仪、史熙元
- 舒然
- 束尹茵
- *Siyu
- 宋佳欣家长
- *宋琦红
- 宋腾霄
- 宋一凡
- *宋煜 朱铭基
- *Stella
- *苏海莹
- *苏晋颐家庭
- *孙剑华
- 孙杰 李绍英
- 孙朗越
- *孙敏敏
- *孙天博
- *孙伟
- *孙仪安家长
- *孙屹
- *谭弗芸
- *Keng Yang-Tan
- 谭知涵
- 汤倩倩
- 唐辰明
- 唐函彬
- *唐利
- 唐晓燕
- 唐欣 吴芳
- 陶晶
- *陶李
- 陶意捷
- 陶毅女士
- *陶圆
- *Taya
- 滕烨
- *田瑜 江文彦
- *David Townsend
- *万晨凯
- *万昕
- 汪悠扬
- *王涂
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- 王嘉蔚
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- *王骏 税小娟
- 王乐仪
- *王立俊
- *王琳儒
- 王沐瑶
- 王萍蕊
- *王瑞添
- 王晓和
- *王晓申
- *王心瞳
- *王艳兰
- *王一涵
- *王亦欣妈妈
- 王奕诚
- *王勇俊 王泳伉俪
- *王展展
- 王贞坤
- 王臻
- *王子慧家长
- 王子洋
- *魏贵云 俞寒冰
- 魏琪轩
- 魏润佳
- 魏舒昀、魏舒昱
- *温婉誉
- 翁捷
- *吴阿兰
- *吴国钦
- Jackie Wu
- *吴惠敏 卢映华
- *吴纪纬
- *吴杰菲、吴杰扬
- 吴天童
- 吴小谷
- *吴晓怡
- *吴业辉
- *吴怡
- 吴懿萱
- *吴悦
- *吴昀轩
- *吴正远
- 奚濛
- *席与琛
- *向燕俐
- 项梦冰
- *Amelia Xiao
- *萧亦成
- 肖长林
- *谢婕
- *谢云婷家庭
- *熊文艳
- 徐安婷
- 徐晨帆
- *徐丹
- 徐锦恒家庭
- 徐莉坚
- 徐睿哲



- 徐书茗家长
- * 徐思辰 grace
- * 徐伟民
- 徐雯瑾
- * 徐晓飞
- * 徐心蕊
- * 徐依云
- 徐艺珂
- 徐益豪
- 徐子涵
- * 薛民
- 薛品翠
- 薛琦瀚
- * 薛天天
- * 闫一慈
- Chloe Yang 父母
- * 严申
- * 严舒译
- * 严云青
- 阎姝霖
- 阳淑钰
- Andrew Yang 父母
- 杨菲妮
- * 杨桦
- 杨继赞
- * 杨磊
- 杨思嘉家庭
- * 杨锁利夫妻
- 杨晏然
- * 杨悠嘉
- * 杨振永

- 杨政楠
- 姚辰怡
- * 姚锐
- * 姚远 朱敏
- 叶佳欣
- * 叶如心妈妈
- 叶伊宁家庭
- 易倩如
- 殷筱瑜
- Ying & Aochao
- Young's Family
- *Eric You
- * 尤珍慧
- *Cici Yu
- 于崇秀、于墨涵
- * 余佳乐
- 俞虹晴
- * 俞卫锋 张国珍伉俪
- * 虞靖
- 虞雷青、胡玮
- * 宇善一
- 郁瑞芬
- * 袁江莉
- 曾惠、范文宇夫妇
- 曾慧红
- * 张斌
- * 张波 吴波
- * 张楚秦
- * 张传翊
- 张帆
- 张茵育

- 张皓纯
- 张洪燕
- * 张慧
- 张晋搏
- * 张靖
- * 张静莹
- * 张峻瑄
- * 张蕾
- 张其姝父母
- * 张清、李春燕伉俪
- * 张适然
- * 张彤
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- * 张响
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- 张雪铭
- * 张逸之家长
- * 张瓊璐
- 张子恒
- 章敏杰
- * 章彤 胡方
- * 章征宇 江静
- *Ann Zhao
- 赵骋飞
- * 赵崇铭家长
- 赵涵曦
- 赵汉青
- 赵汝可
- 赵文琪
- * 赵晓娟
- * 赵悦甯

- * 郑海英
- 郑汉韬
- 郑磊、金炯、郑泽冉
- * 郑琦
- * 郑文彪
- 郑溪为父母
- * 郑雅文
- * 郑怡轩
- * 种子捐赠人
- * 仲海蕾
- * 周锋
- 周冠谦家长
- 周津如
- 周景云
- * 周军
- 周乐
- 周凌冰
- * 周明海 石岚
- Patrick Zhou
- * 周思涵家庭
- * 周文熙
- * 周星家
- * 周星龙
- 周彦彤
- 周子扬
- * 朱丹
- 朱航辰
- 朱浩洋家长
- 朱嘉纯
- * 朱嘉贺
- * 朱建强

- * 朱敬卿
- * 朱静萱
- * 朱起明 董奕伶夫妇
- * 朱彤
- 朱苇枫
- 朱沛瑞家长
- 朱肖瑜
- 朱奕骏
- * 朱翊荣
- * 朱雍家庭
- * 朱永林
- * 朱云海 杨玲琳
- 朱泽佳屹
- 朱哲恺
- 朱哲立
- 祝瑜婕
- * 庄昊君
- 邹明翰
- * 邹新球

另有 197 个参与年度基金的家庭选择匿名捐赠，其中：197 families participated and chose to remain anonymous, of which:

- 大树捐赠 Tree Level 1
- 枝干捐赠 Branch Level 1
- 果实捐赠 Fruit Level 1
- 绿叶捐赠 Leaf Level 40
- 种子捐赠 Seed Level 154