JIAO Jianli

Professor, doctoral supervisor, director of Future Education Research Center, South China Normal University

Biography

Professor Jiao is a lifelong learner, an educational we-media people, an English enthusiast and technology enthusiast. He runs the blog "EduTech private plot " and the public wechat account "EduTech private plot " . He is an Apple Distinguished Educator 2020-2022) has won the National Teaching Achievement Award, The Guangdong Provincial Teaching Achievement Award, and the Annual Outstanding MOOC Teacher of Chinese Universities.

Workshop Description

Workshop1: Engage Your Students with Minimalist EduTech

Target Audience: K-12 teachers, educators, and teachers' trainers etc.
Content summary: During this part of the workshop, participants will learn:
- The definition and characteristics of Minimalist EduTech
- Strategies and methods to engage students with tools
- Cases and best practice of participation and engagement
- Application of Post.it, Ketang.cool, and Padlet etc.

Abstract：In a long run, lack of participation and engagement is one of common problems not only in K-12 classrooms but also in higher education institutes. This workshop provides an overview of how to use different minimalism technologies in classroom to create engaging learning experiences. It also explores the best practices for applying these technologies in teaching enhanced with some minimalism educational technologies, such as Post.it, Ketang.cool, Padlet etc.

Workshop 2: Promoting Students' Understanding with Short Videos

Target Audience: subject teachers with unlimited grades; Welcome school management team members to participate
Content summary: the purpose of this workshop is to focus on the visual learning tendency and characteristics of the new generation of learners. Based on the analysis of the current situation, problems and trends of the application of short video teaching, this workshop will discuss the application of short video in classroom teaching and to demonstrate the centralized minimalist short video rapid production technology and methods. We will also discuss how to use formative assessment to test students' understanding and knowledge mastery.

Main points:
1、 Presentation: learning tendencies and characteristics of the new generation of learners
2、 Discussion: application status, problems and trends of short video teaching in primary and secondary schools (Post it/Padlet)
3、 Black mirror: artificial intelligence video synthesis technology
4、 Screen recording: PowerPoint / Keynote fast production of teaching video

5、 Screen recording: educations / showme recording while speaking and writing

6、 Discussion: promote students' understanding via using short videos in classroom teaching (note model / Padlet)

7、 Kahoot / quick Grab: the strategies and methods of formative assessment