

**WANG Tao**

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Biography

Wang Tao received his Master's and Ph.D. degree from the University of Washington, Seattle. His research interest is multicultural education, equity, and curriculum studies; global migration, citizenship, and cultural identification; and rural migrants and social integration. His work appears in both English and Chinese academic journals including *Race, Ethnicity and Education*, *Eurasian Economics and Geography*, *Education and Urban Society*, *Intercultural Education*, and *Global Education (Chinese)*. He is currently working on several national and provincial research projects about globalized understanding curriculum and culturally responsive pedagogy for migrant children in China. He serves as the secretary in the National Commission of K-9 Curriculum Revision and the assistant editor for the ECNU Review of Education.

Workshop Description

*Workshop Title: Multidisciplinary Learning for Glocalized Competence:
Approaches of Issues-based Learning and Project-based Learning*

We live in a world of increasing complexity, uncertainty, and fragility. How could education help students connect with the world and cope with the change? Through this workshop, teachers and curriculum coordinators will further understand the latest report and research on global competence and design interdisciplinary curriculum units for global competence. This workshop follows design thinking protocol, including empathize, define, ideate, prototype, and test. With interaction, practice, and lecturing, teachers and curriculum coordinators will analyze the framework of global competences and reflect on the global education practices in China. Participants will interpret the models of curriculum integration, brainstorm ideas of curriculum development and instructional design, build prototypes of curriculum syllabus and plans, and conducts preliminary testing.