



XU Jinjie

Associate professor, Teacher Education Center Under the Auspices of UNESCO, Shanghai Normal University

Biography

Associate Professor, Institute of international and comparative education, Shanghai Normal University; *Teacher Education Center Under the Auspices of UNESCO*, full-time researcher. Research fields: International Education Benchmarks and Measurement, Comparison of International Education Policies. In December 2019, she won the title of Senior Research Scholar in Shanghai and was invited by OECD to be employed as an OECD education policy analyst to work in the Education and Skills Department of OECD. In November 2018, she was certified as an international classroom scoring trainer by ETS in the United States. In recent three years, she has presided over one UNESCO project and one Humanities and Social Sciences fund project of the Ministry of education. As the data director, she presided over the Shanghai Talis video research project and participated in the implementation and data research and development of Shanghai Talis project as a core member; A total of 11 articles have been published in CSSCI source journals such as comparative education research, Wen Wei Po and China Education Daily. One monograph and one translation with certain social influence (*Beyond Pisa: Building a School System in the 21st century*). The book won the top ten best educational books in East China in 2019.

Workshop Description

Workshop Title: Observing and Assessing Student-centered Class teaching Through use of OECD TALLIS Video Study Observation Protocol

What class teaching looks like in respond to challenge of future? It should be the class with aim of building student key competence and literacy which focuses on developing students' creativity, arising their identity and fostering their learning capacity. In order to respond to class transformation, OECD, together with ETS (U.S) and DIPF (Germany), developed assessment tool which helps teachers to diagnose and assess quality of student-centered class teaching. Such assessment tool has already been used in assessing quality of teaching at global scale. So far 8 countries and regions, including Shanghai (China), England (U.K), Germany, Japan, have participated in Global teaching Insights project launched by OECD. As data manager of GTI in Shanghai and international class observation rater certified by ETS, Maggie Xu engaged in whole process of developing observation protocol, coding scheme, and writing result report which were led by OECD. This workshop aims to help teacher familiar with such international, reliable, and high quality of class observation protocol and encourage them to use video analysis in diagnosis of their teaching.