



## ZHAO Jian

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### Biography

Dr. Zhao Jian, whose main research fields are the Cognitive and Cultural Basis of Learning, Technology-based Learning, Authentic Learning Theory and Teaching Design, and Comparative Research of International Courses, is a member of the expert group for the development of "Information Technology Curriculum Standards for Senior High Schools" (2017) and "Information Science and Technology Curriculum Standards for compulsory Education" (in progress) of the Ministry of education. She is the head of Graduate Certificate of International Education (GCIE) Office of East China Normal University. In the past ten years, she has served as the director of the Department of Basic Education and Lifelong Education, and Secretary of the General Party Branch of the Open Education Institute, and is committed to the basic education cooperation and teacher training management. She led the team to develop the training course for international curriculum teachers' certificates, making it the first IBEC in Chinese mainland (International Baccalaureate Education Certificate) University and APSI (Advanced Placement Summer Instruction) University, and had established the training mechanism of international curriculum teachers in China's higher education institutions.

### Workshop Description

*Workshop Title: Bilingual Teacher Professional Development in changing times*

The speaker will share with the workshop participants the national beliefs and strategic trends in the current basic education reform to see how bilingual education / integrated education can position its value in the future basic education reform; By analyzing the changes of basic education classroom in China, to help bilingual education / integrated education teachers reflect on classroom design; Provide several analytical frameworks as thinking tools for teachers and administrators to improve teachers' professional development level in the context of China's education reform.

### **Session 1: the development of national beliefs and strategies in the current basic education reform (taking the development of curriculum standards as an example)**

1. The evolution of contemporary Chinese education keywords;
2. There are three sources of national educational ideas: political, economic and social, individual and school
3. Requirements and ideas for the formulation of national curriculum standards (analysis of curriculum scheme)
4. The value and direction of bilingual education in compulsory education

### **Session 2: Classroom: Reform from small to big**

1. What is the school: cognitive evolution
2. Classroom is the core practice of the school: what is changing? What hasn't changed?
3. Western narration and Chinese stories in classroom teaching

4. Bilingual / integrated teaching: how to tell the story of China?

**Session 3: Embracing classroom innovation in the overall situation of educational reform: the path of teachers' professional development**

1. From conventional expertise to adaptive expertise: from the perspective of cognitive science
2. Epistemology, practice and Ontology: Teacher Development in the context of International Education
3. TIMSS framework: find the professional development path of your classroom and community