



Rhonda BONDIE

Biography

Rhonda Bondie is a lecturer on education and the Director of Professional Learning at the Harvard Graduate School of Education, Cambridge, MA. She began her teaching career as an artist-in-residence and then became a special education teacher. She enjoyed over twenty years as both a teacher and administrator in K-12 urban public schools. She visited Beijing four times and enjoyed very much meeting teachers and working in schools on developing student multiple intelligences. Rhonda is faculty chair for the online course, Differentiated Instruction Made Practical. Rhonda's research focuses on sustainable differentiated instruction practices using self-regulated learning, motivation, and using digital platforms and tools to personalize learning.

Workshop description

Workshop Title: Building Belonging through Equitable Academic Discussions

Small group discussions are essential tools in promoting belonging through discussing the curriculum, deepening student learning, and building relationships among peers. However, designing discussions that support all students in engaging and furthering the discussion is challenging for educators. In this workshop, we will explore how to increase the quality of student responses and independence, manage student engagement, and assess student learning. We will explore examples of how to build on student strengths and meet a wide range of student learning needs with practical tools designed for daily classroom use.