



## WANG Tao

### Biography

Tao Wang is an Associate Professor and Assistant Director at the Institute of Curriculum and Instruction, East China Normal University, Shanghai. He received his Master's and Ph.D. degree from the University of Washington, Seattle. His research interest is multicultural education, equity, and curriculum studies; global migration, citizenship, and cultural identification; and rural migrants and social integration. His work appears in both English and Chinese academic journals including *Race, Ethnicity and Education*, *Eurasian Economics and Geography*, *Education and Urban Society*, *Intercultural Education*, and *Global Education (Chinese)*. He is currently working on several national and provincial research projects about globalized understanding curriculum and culturally responsive pedagogy for migrant children in China. He serves as the secretary in the National Commission of K-9 Curriculum Revision and the assistant editor for the ECNU Review of Education.

### Workshop Description

*Workshop Title: Curriculum Development and Instructional Design for Global Competence*

Through this workshop, teachers and curriculum coordinators will develop a basic knowledge of global competence, including its origins, definitions, and conceptual framework, understand the core structure and steps of competence-based curriculum design, and preliminarily simulate strategies of curriculum development and instructional design oriented to global competence. This workshop follows the method of design thinking, including empathize, define, ideate, prototype, and test. With interaction, practice, and lecturing, teachers and curriculum coordinators will analyze the background and need of global competences, define the framework of global competences in terms of curriculum goals, brainstorm ideas of curriculum development and instructional design, build prototypes of curriculum syllabus and plans, and conduct preliminary testing.