



ZHENG Chanjin

Biography

Zheng , Chanjin, is an associate professor of the Department of Educational Psychology, Faculty of Education, East China Normal University (ECNU), Shanghai, China. Dr. Zheng received his Ph.D. in Educational Psychology from University of Illinois at Urbana-Champaign, USA. His research interests mainly include educational and psychological assessment, technology-supported assessment and learning (cognitive diagnostic computerized adaptive testing, etc.), and applied statistics. He has published over 20 articles in peer-reviewed journals including Journal of Applied Psychology, Journal of Educational Measurement, Applied Psychological Measurement, and International Journal of Testing。

Workshop Description

Title: Curriculum Reform, Curriculum Design and Assessments base on Key Competences

Key Competences assessment has become one of the key areas of education research, involving related theories, technologies and methods, etc. At the same time, key Competences assessment has had a significant impact on the practical level. Several major international large-scale assessment projects have attracted a lot of attention and become the focus of discussion and even debate among educational researchers, managers, educators and other relevant parties.

In this lecture, we will discuss the four major issues of the Key Competences title: the challenge of the Key Competences assessment, the framework of the Key Competences assessment, the proposition based on the Key Competences assessment and the development of the grading standard. In explaining these basic theories and technologies, we will discuss large-scale assessment evaluation, the relationship between Key Competences assessment and Key Competences training (senior high school curriculum reform and curriculum design), and the impact of Key Competences assessment in some important examinations (college entrance examination, etc.).