



Pao Summer Camp



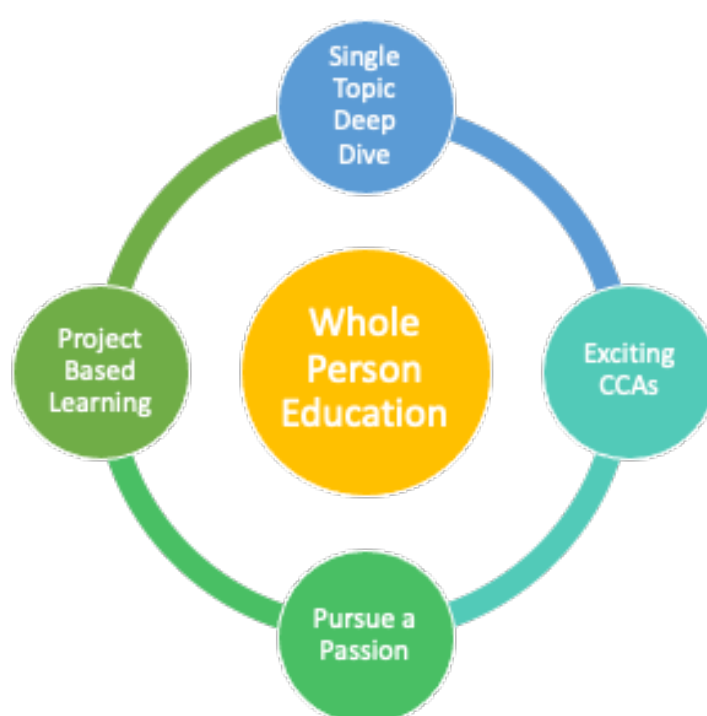
2024年全球视野寄宿暑期活动

2024 Pao Global Vision Summer Camp

# 2024 Pao Summer Camp Overview

Camp	Brief	Type	Year Group	Dates	Venue
<b>Activities Camp</b>	<ul style="list-style-type: none"> <li>STEM+Music+Sports Balance schedule;</li> <li>Whole Person Development;</li> <li>Bilingual immersive environment;</li> <li>Learn to enjoy learning!</li> </ul>	Day Camp Session 1	5 years old - Y3 (5-9 years old)	1 July - 12 July (Mon. - Fri.)	Wuding Campus
		Day Camp Session 2	5 years old - Y3 (5-9 years old)	15 July - 26 July (Mon. - Fri.)	
<b>Chinese Culture Camp</b>	<ul style="list-style-type: none"> <li>Designed by Pao School Chinese teachers;</li> <li>Fully immersive Chinese learning experiences and activities with local Chinese children!</li> </ul>	Day Camp Session 1	5-11 years old	1 July - 12 July (Mon. - Fri.)	Wuding Campus
		Day Camp Session 2	5-11 years old	15 July - 26 July (Mon. - Fri.)	
		Residential Camp Session 1	9-15 years old	30 June - 9 July (Sun. In Tue. out 10days)	Songjiang Campus
		Residential Camp Session 2	9-15 years old	14 July - 23 July (Sun. In Tue. out 10days)	
<b>Global Vision Camp</b>	<ul style="list-style-type: none"> <li>Choose your own core project from humanities to business, technology and light academic;</li> <li>Balance with a rich variety of CCAs and evening activities;</li> <li>Enjoy warm and friendly Pao School residential life!</li> </ul>	Residential Camp Session 1	Y4-Y8 (9-15 years old)	30 June - 9 July (Sun. In Tue. out 10days)	Songjiang Campus
		Residential Camp Session 2	Y4-Y8 (9-15 years old)	14 July - 23 July (Sun. In Tue. out 10days)	
<b>Pao Sailing Camp</b>	<ul style="list-style-type: none"> <li>In partnership with World Champion sailing team ChinaOne. Ningbo;</li> <li>Led by an elite international head coach;</li> <li>A journey full of excitement and joy!</li> </ul>	Residential Camp Session 1	9-14 years old	29 July – 3 Aug (Mon. In Sat. out 6days)	Meishan Bay Ningbo
		Residential Camp Session 2	9-14 years old	5 Aug – 10 Aug (Mon. In Sat. out 6days)	

\* The above year groups refer to the current grade (before Summer Holidays).



# Pao Global Vision Summer Camp

This year's residential camp will continue to offer a selection of core subjects that enable students to focus on an area of passion while balancing their day by participating in a rich variety of co-curricular activities including swimming, dancing, cooking and more.

## Venue: YK Pao School Songjiang Campus

- **Session 1 (10 days): 30 June - 9 July (Sunday in, Tuesday out)**
- **Session 2 (10 days): 14 July - 23 July (Sunday in, Tuesday out)**

Thematic Section	Programme	Language	Year Group/ Class	Class Size	Price (RMB)
Language and Cultural Literacy	<u>LAMDA Drama</u>	English	Y4-Y8 (2 classes)	up to 20 students per class	22,800 per session
Language and Cultural Literacy	<u>World View Junior - Speech and Debate</u>	English	Y4-Y8 (2 classes)		
Economics and Business	<u>Youth Entrepreneurship — — "Business for Good" in Thames Town</u>	Bilingual	Y4-Y8		
STEM	<u>Roblox Game Design - Welcome to the Metaverse</u>	Chinese	Y4-Y6		
STEM	<u>ChatGPT Explorer Technology Innovation</u>	Chinese	Y4-Y7		
STEM	<u>Smart House</u>	English	Y4-Y6		
Light Academics	<u>Youth Entrepreneurship — — Future Business Leaders: Journey of Finance, Law, and Business</u>	Bilingual	Y5-Y8		
Light Academics	<u>Genetic</u>	English	Y5-Y8		

\*The above year groups refer to the student's current grade (before Summer Holidays).

\*\* The above programmes will be open in both sessions in the same content and form.

# Daily Schedule

Day 1	Day 2-9	Day 10
Arrival & Orientation	Core Curriculum (1h x 3) CCA (1.5h x 2) Evening Activities	Road Show & Closing Ceremony

Time	Daily Itinerary
7:30 - 8:30	Get up and Breakfast
8:30 - 9:00	Morning Assembly
9:00 - 12:30	Curriculum in different themes - 3 x 60min sessions - 2 x 10min break
12:30 - 13:10	Lunch
13:10 - 14:00	Self Study
14:00 - 17:10	CCA (Swimming/Cooking, etc.) - 2 x 90min sessions - 1 x 10min break
17:10 - 17:30	Change over
17:30 - 18:30	Dinner and Break
18:30 - 19:00	Study Hall / Evening Assembly
19:00 - 20:20	Student Club / Evening Activities
20:30 - 21:30	Dorm, Wash-up, Quiet Reading
21:45	Lights out



\* The above schedule is for reference only and will be subject to change.



## LAMDA Drama

<b>Date</b>	<p>Session 1 (10 days) : June 30th - July 9th</p> <p>Session 2 (10 days) : July 14th - July 23rd</p>
<b>Year level</b>	4-8th grade (students will be divided into 2 classes based on grade level)
<b>Min.-Max.</b>	20
<b>Language</b>	English
<b>Course Introduction</b>	<p>Students will learn LAMDA English literature and drama materials synchronized with primary and secondary schools in the UK, as well as original Chinese traditional story and drama materials, under the guidance of professional English drama teachers. The course will adopt a student-centered English interactive drama teaching method, combined with fun and open-minded thematic teaching workshops, aimed at promoting student creativity, expression, and English communication skills.</p> <p>The course will lead students to explore and learn classic British youth literature and drama materials such as the works of famous writers such as Roland Dale, Dickens, Shakespeare, etc. At the same time, students will also learn traditional Chinese stories from English performance scripts.</p>
<b>Output</b>	<p>All students will participate in the closing performance</p> <p>The course content can be connected to the LAMDA Drama International Level Examination</p>
<b>Admission requirements</b>	Be interested in English drama performance courses or hopes to try such courses, with a good foundation in English communication skills

# Course Outline

## Course Highlight

Learning the same course as students in the UK, students will be able to learn LAMDA drama materials of different styles, and will perform their chosen pieces at the closing ceremony. Students will also have the option to attend LAMDA graded examinations after the summer camps.



Days	Course Outline
Day 1	Students arrival & orientation
Day 2	<ul style="list-style-type: none"> <li>• Orientation and course introduction</li> <li>• Icebreaking activity and group drama games</li> </ul>
Day 3	<ul style="list-style-type: none"> <li>• Group improvisation activities</li> <li>• A brief introduction of drama history and development</li> <li>• Workshop – design and make your own theatre</li> </ul>
Day 4-5	<ul style="list-style-type: none"> <li>• Learn a select range of different LAMDA literature and drama pieces</li> <li>• Demonstrate an understanding of the situation and place in which the characters live and the characters' moods and thoughts.</li> </ul>
Day 6	<ul style="list-style-type: none"> <li>• Learn how to use vocal skills to engage the listener, such as effective modulation in response to the text and speak with clarity of diction</li> </ul>
Day 7	<ul style="list-style-type: none"> <li>• Communicate the physicality of characters through appropriate movement, gestures and facial expression.</li> <li>• Movement &amp; Dance workshop</li> </ul>
Day 8	<ul style="list-style-type: none"> <li>• Practise group performances, teachers provide personalized comments and learning support.</li> </ul>
Day 9	<ul style="list-style-type: none"> <li>• Further practice and improvement</li> <li>• Understand working stage in theatre, and how to use props</li> </ul>
Day 10	Final group performances and closing ceremony

\* The above outline is for reference only and will be subject to change.



# World View Junior - Speech and Debate

<b>Date</b>	<p>Session 1 (10 days) : June 30th - July 9th</p> <p>Session 2 (10 days) : July 14th - July 23rd</p>
<b>Year level</b>	4-8th grade (students will be divided into 2 classes based on grade level)
<b>Min.-Max.</b>	20
<b>Language</b>	English
<b>Course Introduction</b>	<p>This interdisciplinary PBL course will cover information literacy, public speaking and debate, three areas that are closely related for a well rounded skillset.</p> <p>Students will use one spontaneous topic from their daily frontier journals reading, learn and understand the background information about the topic as well as possible pro/con arguments, to help students improve their knowledge accumulation on this topic, complete the writing and preparation of targeted debate manuscripts, and finally complete the simulation debate between groups.</p>
<b>Output</b>	Do research and present relevant themes. The judges will ask questions and rank based on their performance, and award awards.
<b>Admission Requirement</b>	<b>An online English assessment will be required after registration.</b> Students should have a good foundation in English, and be able to communicate on daily topics and express ideas smoothly in speaking, reading and writing.

# Course Outline

## Course Highlights

- Bring together cutting-edge newspapers and magazines, including *The Economist*, *The Wall Street Journal*, *Harvard Business Review* and etcetera, to understand the current developments in the world.
- Stratified teaching based on students of different ages and levels, this course provides good balance between learning input and outcome designed to improve students' overall English and critical thinking abilities.
- Cutting-edge topics like Saudi Arabia's Response to COP28 Deal, Protection of Endangered Animals, Opposing Fast Fashion Trends for a Green Future and more.

**Beginner** \* The outline is for reference only and will be subject to change.

Days	Course Outline
Day 1	<ul style="list-style-type: none"> <li>• Orientation and programme introduction</li> <li>• Condensed lesson plan reviewing a major news event related to green energy to explore significance of topic. Introduction to public speaking following to introduce communication skills</li> </ul>
Day 2-4	<ul style="list-style-type: none"> <li>• Foundational skills preparation (Public Speaking):</li> </ul> Using speech structures to organize ideas Body language Hand gestures Confidence in speaking
Day 5-9	<ul style="list-style-type: none"> <li>• Public Speaking Presentation Workshop:</li> </ul> Introduce judging Delivering speeches with notes Delivering speeches with Q&A
Day 10	Roadshow and completion ceremony

## Advanced

Days	Course Outline
Day 1	<ul style="list-style-type: none"> <li>• Orientation and programme introduction</li> <li>• Condensed lesson plan reviewing a major news event related to green energy to explore significance of topic. Impromptu Debate following to introduce structure of debates</li> </ul>
Day 2-4	<ul style="list-style-type: none"> <li>• Foundational skills preparation (Impromptu Debate):</li> </ul> Argumentation: How to create standard arguments Research & Analytics Delivery skills Final Impromptu Debate
Day 5-9	<ul style="list-style-type: none"> <li>• Public Speaking Preparation and Presentation Workshop:</li> </ul> Understand the basics of the problem Analyze solvencies Group workshop to refine presentations Practice over Q&A & delivery
Day 10	Roadshow and completion ceremony





# Youth Entrepreneurship — — “Business for Good” in Thames Town

<b>Date</b>	Session 1 (10 days) : June 30th - July 9th Session 2 (10 days) : July 14th - July 23rd
<b>Year level</b>	4-8th grade
<b>Min.-Max.</b>	20
<b>Language</b>	Bilingual
<b>Course Introduction</b>	<p>This PBL business course will let highlights entrepreneurship and innovation and guide students to tackle the real world and provide solutions to improve a nearby community - Thames Town!</p> <p>Students will be exposed to basic concepts of Business and Economics such as macroeconomics, fundamentals of business, business models and more. Equipped with new skills, students must think creatively, critically, and realistically to explore issues in a nearby commercial area and provide realistic solutions.</p>
<b>Output</b>	<ul style="list-style-type: none"> <li>• ‘Business For Good’ upgrade proposal for Thames Town merchants</li> <li>• Visual presentation of the proposal</li> <li>• Final group presentation</li> </ul>
<b>Admission Requirement</b>	N/A

# Course Outline

## Course Highlights

- An exclusive, immersive Thames Town business PBL (Project-Based Learning) course that can only be experienced at YKPao School.
- Engaging and cutting-edge business knowledge to enhance business acumen, social responsibility, and spark endless curiosity.
- Enhancing comprehensive skills through planning, discussion, research, design, and presentations in teamwork.

Days	Course Outline
Day 1	Orientation and program introduction
Day 2	<b>Biz For Good Town Changemakers Program</b> a. Kick-off Meeting for the Biz For Good Town Changemakers Program b. Business for Changing Simulation Game c. Game Debrief Workshop
Day 3	<b>Shared Value Mission: Unlocking Business Secrets!</b> a. Youth Business Detective: Unveiling the Mysteries of Shop Operations b. Shared Value Revolution: The Path to Transformation c. Treasure Hunt: Choose Your Battlefield
Day 4	<b>Research Compendium: Decoding Thames Town's market</b> a. Research Pro: Unlocking the Door to Interview Techniques b. The Art of Questionnaires
Day 5	<b>Exploring Thames Town: Field Research</b> a. Town Mysteries: Business Opportunity Adventure
Day 6	<b>Creative Product Workshop</b> a. Idea Alchemy b. AI Visionary
Day 7	<b>The Secret of Costing &amp; The Magic of Visualization</b> a. Cost Master: The Story Behind the Numbers b. Visualization Wizard
Day 8-9	<b>Finalize your business idea!</b> a. The art of persuasion b. Refining Your Ideas
Day 10	Roadshow and completion ceremony

\* The above outline is for reference only and will be subject to change.



# ROBLOX

## Roblox Game Design - Welcome to the Metaverse

<b>Date</b>	Session 1 (10 days) : June 30th - July 9th Session 2 (10 days) : July 14th - July 23rd
<b>Year level</b>	4-6th grade
<b>Min.-Max.</b>	20
<b>Language</b>	Chinese
<b>Course Introduction</b>	Breakthrough your identity as a player only, and join this exciting project programme to create your own piece of the metaverse on the one and only OBBY GAME (parkour). Students will learn and apply skills in storytelling, game design and development, programming (Lua coding language), modeling and other skills.
<b>Output</b>	In this series of courses, by getting hands-on experience with the development and release of multiple Roblox game projects, students will learn new skills in game programming, game design, visual design, and game production.
<b>Admission Requirement</b>	Students who are Interested in gaming and/or game design; Understand basic computer operations.

# Course Outline

## Course Highlights

- The development of the metaverse is an inevitable trend for our future. Students will experience how the metaverse is established and the connection between the virtual world and the real worlds.
- Achieve a great sense of accomplishment through producing your very own complete Roblox game, play, test and communicate with fellow campers, and know that you have contributed to this amazing global community!



Days	Course Outline
Day 1	Students arrival & orientation
Day 2-4	<ul style="list-style-type: none"> <li>- What is Roblox and logic behind game design</li> <li>- What is a good OBBY Game and example</li> <li>- Personalized OBBY Game framework and model design</li> </ul>
Day 5-7	<ul style="list-style-type: none"> <li>- Practice key functions of Roblox</li> <li>- Program with LUA</li> </ul>
Day 9	Personalized OBBY project production and PK Round
Day 10	Roadshow and the closing ceremony.

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# ChatGPT Explorer Technology Innovation

<b>Date</b>	Session 1 (10 days) : June 30th - July 9th Session 2 (10 days) : July 14th - July 23rd
<b>Year level</b>	4-7th grade
<b>Min.-Max.</b>	20
<b>Language</b>	Chinese
<b>Course Introduction</b>	Gain a comprehensive understanding of the principles behind the ChatGPT natural language model. Learn and apply practical skills, including creating WeChat emoticons, designing the Year of the Dragon zodiac calendar, crafting picture books, creating infinite wear videos, mastering face changing techniques, and using EXCEL. Simultaneously, acquire proficiency in utilizing ChatGPT and other AIGC tools to enhance learning and improve academic competitiveness.
<b>Output</b>	Personal Portfolio
<b>Admission Requirement</b>	N/A

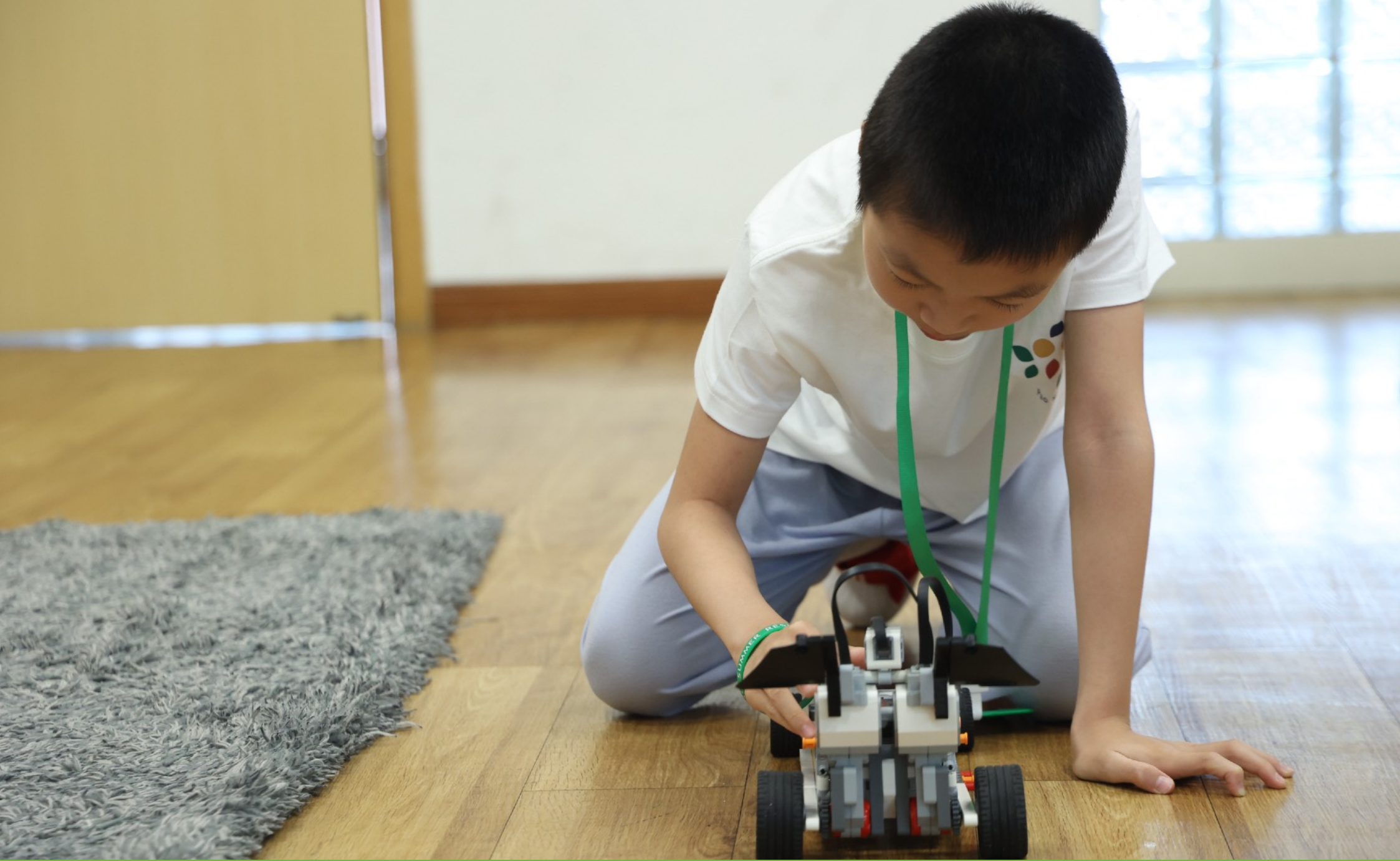
# Course Outline

## Course Highlights

- **Efficiency Optimization:** Understand and effectively use ChatGPT and other AIGC tools to enhance personal life and learning.
- **Practical Experience:** Master several time-saving and efficient tools for tasks such as web scraping and data organization, as well as EXCEL manipulation. Utilize MidJourney for generating visually appealing calendars, creating anime-style characters, and face swapping, providing a grounded and enjoyable user experience.
- **Personal Creative Exploration:** Each student will complete exciting personal projects using AIGC tools during the course, showcasing their innovative abilities and academic achievements.
- **Innovative Presentation:** Creative displays of students' individual projects to facilitate sharing, communication, and inspiration among students.

Days	Course Outline
Day 1	Orientation and programme introduction
Day 2	<b>Understanding AI, Understanding ChatGPT</b> <ul style="list-style-type: none"> <li>- Introduction to the basic concepts of AI</li> <li>- Overview and application scenarios of ChatGPT</li> <li>- Using ChatGPT to generate Python code for creating tables</li> </ul>
Day 3	<b>The Magic of Tables and Code</b> <ul style="list-style-type: none"> <li>- Using ChatGPT to process Excel tables and generate VBA code</li> <li>- Utilizing ChatGPT to generate Mermaid code for drawing flowcharts</li> </ul>
Day 4-5	<b>Creative MidJourney</b> <ul style="list-style-type: none"> <li>- MidJourney and emojis</li> <li>- MidJourney and picture books</li> <li>- MidJourney and infinite videos</li> </ul>
Day 6-8	<b>MidJourney Art and Design</b> <ul style="list-style-type: none"> <li>- InsightFace Face-Swapping Art</li> <li>- Color Combination Art</li> <li>- Artistry with Camera and Lighting</li> <li>- Innovation in Product Design</li> <li>- Exploration in Architectural Design</li> <li>- Creativity in Icon Design</li> </ul>
Day 9	<b>Creating a Personalized Website</b> <ul style="list-style-type: none"> <li>- Developing a Website for Personal Works</li> </ul>
Day 10	Wrap up Roadshow and completion ceremony

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## Smart House

<b>Date</b>	Session 1 (10 days) : June 30th - July 9th Session 2 (10 days) : July 14th - July 23rd
<b>Year level</b>	4-6th grade
<b>Min.-Max.</b>	20
<b>Language</b>	English
<b>Course Introduction</b>	<p>Imagine being able to switch on the air conditioner with just a tap on your mobile phone, even when you're thousands of miles away. And when you finally arrive home, a simple clap of your hands brings the lights to life.</p> <p>How to turn this futuristic vision into a reality? In the camp, you can become the master of your own smart house! Children will step into the role of smart home builders, equipped with a vast array of interdisciplinary knowledge. They'll delve into subjects like engineering, using optical sensors, programming concepts, and remote control systems. Armed with this wealth of information, they'll unleash their creativity and design their very own intelligent home of the future. By utilizing different tools, they'll assemble and construct this miniature marvel, bringing their personal vision to life.</p>
<b>Output</b>	Students could demonstrate and present their own works.
<b>Admission Requirement</b>	N/A

# Course Outline

## Course Highlights

- Reflecting the current trend of smart living development.
- The curriculum is compliant with the NGSS "Next Generation Science Standards". Students will apply technology, science, maths and engineering skills to solve exciting engineering challenges and learn more about the world from a scientific perspective.
- By participating in this program, students will witness a significant enhancement in their overall skill set. They will develop practical, hands-on abilities, become proficient in using various tools, strengthen their mathematical measurement and calculation skills, and refine their assembly and design capabilities. Additionally, they will nurture their spatial imagination, engage in rational thinking, and foster essential teamwork skills.
- Developing their own smart house project will be both enjoyable and enriching as students explore the realms of science, engineering, and programming. Through this project, they will not only acquire valuable knowledge but also cultivate a passion for the STEM fields and build a foundation for their future career.

Days	Course Outline
Day 1	Orientation and programme introduction.
Day 2-4	Students will make a design of their future home, learn about and test the IOT, learn the function of maker tools , practice how to use them and start building the walls of their house.
Day 5-9	<ul style="list-style-type: none"> <li>• Students will learn about circuit , practice how to connect wires and isolate the “naked” connection.</li> <li>• Students will be introduced to Toky maker, learn about the basic coding which will include LED and display on the Toky itself,also learn about the loops.</li> <li>• Students will install the sensors and outputs around the house, guide and cover the wiring system through the house to one specific spot.</li> <li>• Students will learn how to code the IOT system into their home.</li> <li>• Students will finalize the building and decoration of their house.</li> <li>• Students will practice and present their project.</li> </ul>
Day 10	Roadshow and completion ceremony

\* The above outline is for reference only and will be subject to change.





# Youth Entrepreneurship — — Future Business Leaders: Journey of Finance, Law, and Business

<b>Date</b>	Session 1 (10 days) : June 30th - July 9th Session 2 (10 days) : July 14th - July 23rd
<b>Year level</b>	5-8th grade
<b>Min.-Max.</b>	20
<b>Language</b>	Bilingual
<b>Course Introduction</b>	Beside self-awareness and an understanding of wealth, what kind of thinking ability does a qualified CEO need? What is required of a CFO for successful financial management? What are the considerations relevant to business taxation and legal affairs? This camp raises and answers these questions, and also includes field trips to famous law firms and tax offices, and 'mock court' activities.
<b>Output</b>	Each group showcases their team's entrepreneurial projects, with the CEO and CFO conducting a business roadshow.
<b>Admission Requirement</b>	N/A

# Course Outline

## Course Highlights

- The lecturer has experience in business and rich lessons learned, and teaching content with practical cases will be more interesting;
- On site visits to internationally renowned law and accounting firms, taught and accompanied by senior partners within the firm, with each visit lasting half a day, and issue certificates;
- Students are divided into teams to discuss, plan, design, and showcase their achievements, jointly improving their comprehensive abilities.

Days	Course Outline
Day 1	Orientation, programme introduction and grouping
Day 2	Update self-awareness: Growth oriented thinking; Behavior and personality testing learning; Definition and Thinking of Leadership
Day 3	Establishing Correct Values - Comprehensive View of Wealth: Wealth reservoir: Income $\neq$ wealth, income expenditure is wealth; The Life Cycle of Wealth: A Moment of Wealth or a Lifetime Wealth? Three dimensions of wealth: creating wealth, enjoying wealth, and passing on wealth
Day 4	How to establish a company: Legal requirements and procedures for company establishment; Financial and legal considerations for company establishment; Organizational structure and governance of the company
Day 5	How to run a company: What is a market? What is the supply-demand relationship? Hotspots, traffic, and planning; Channel, Marketing, and Profit Creation
Day 6	Compulsory Course for CEOs and CFOs: Understanding Financial Statements Classification of corporate financial statements; How to understand various financial statements;
Day 7	Compulsory Course for CEOs and CFOs: Enterprise tax management The importance and focus of tax management; Basic knowledge of corporate taxation Little auditor - visiting a certain accounting firm; Group sharing of insights
Day 8	Immersive simulation entrepreneurship: Opening ribbon cutting ceremony, getting the first business license in life Procurement decisions, transaction decisions, sales, and filling out account books; Business selection: Business Unicorn, Management Model, Most Promising, Most Popular, Financial Model Company
Day 9	Organize entrepreneurial project roadshow materials, assign team speaking roles, and simulate speeches in teams I am a minor judge in a mock court - visiting Yingke Law Firm; Group sharing of insights
Day 10	Simulated Business Roadshow and completion ceremony

\* The above outline is for reference only and will be subject to change.



# Genetics

Date	Session 1 (10 days) : June 30th- July 9th Session 2 (10 days) : July 14th- July 23rd
Year level	5-8th grade
Min.-Max.	20
Language	Chinese and English
Course Introduction	Students in the Genetics course will investigate scientific concepts related to genetic inheritance including the molecular structure of DNA and RNA, the process of DNA replication, how DNA is packaged into chromosomes which contain hundreds of different genes, and the way in which genetic traits are passed through generations.
Output	Virtual Bio eyes Program
Admission Requirement	CogAT Iowa MAP 80% or above in Maths or English preferred

# Course Outline

## Course Highlights

- Comprehensive exploration of biology
- Cutting-edge research project Bio-EYES
- Laboratory practical experience
- Technological advancements in the field of genetics research and reflect on learning

Days	Course Outline
Day 1	Students arrival & orientation
Day 2	Ice-breaker Safety in the lab activity Genetics concept map Microscopy
Day 3	Scientific method card sort pre-assessment BioEYES Biomolecules & Cell structure Sensory cells project
Day 4	Onion cell microscopy practical Sensory cells project
Day 5	BioEYES DNA structure
Day 6	BioEYES DNA extraction experiment
Day 7	BioEYES Genes & Chromosomes
Day 8	BioEYES Introduction to Inheritance Practice performance for closing ceremony
Day 9	Genetic Inheritance Practice performance for closing ceremony
Day 10	Final group performances and closing ceremony

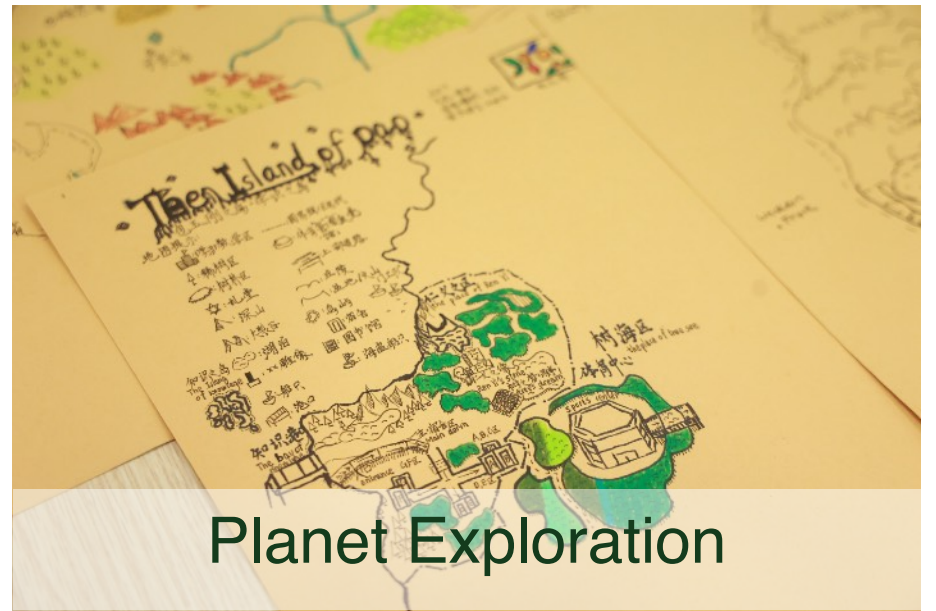
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# CCA

There are eight to ten different and carefully selected Co-curricular Activities (CCAs) for students to participate in, covering various areas, fitting the learning feature and interests of Y4-Y8 students, balancing and enriching students' life on campus. Part of the examples of CCAs are as follows.



Swimming



Planet Exploration



Dancing



Cooking



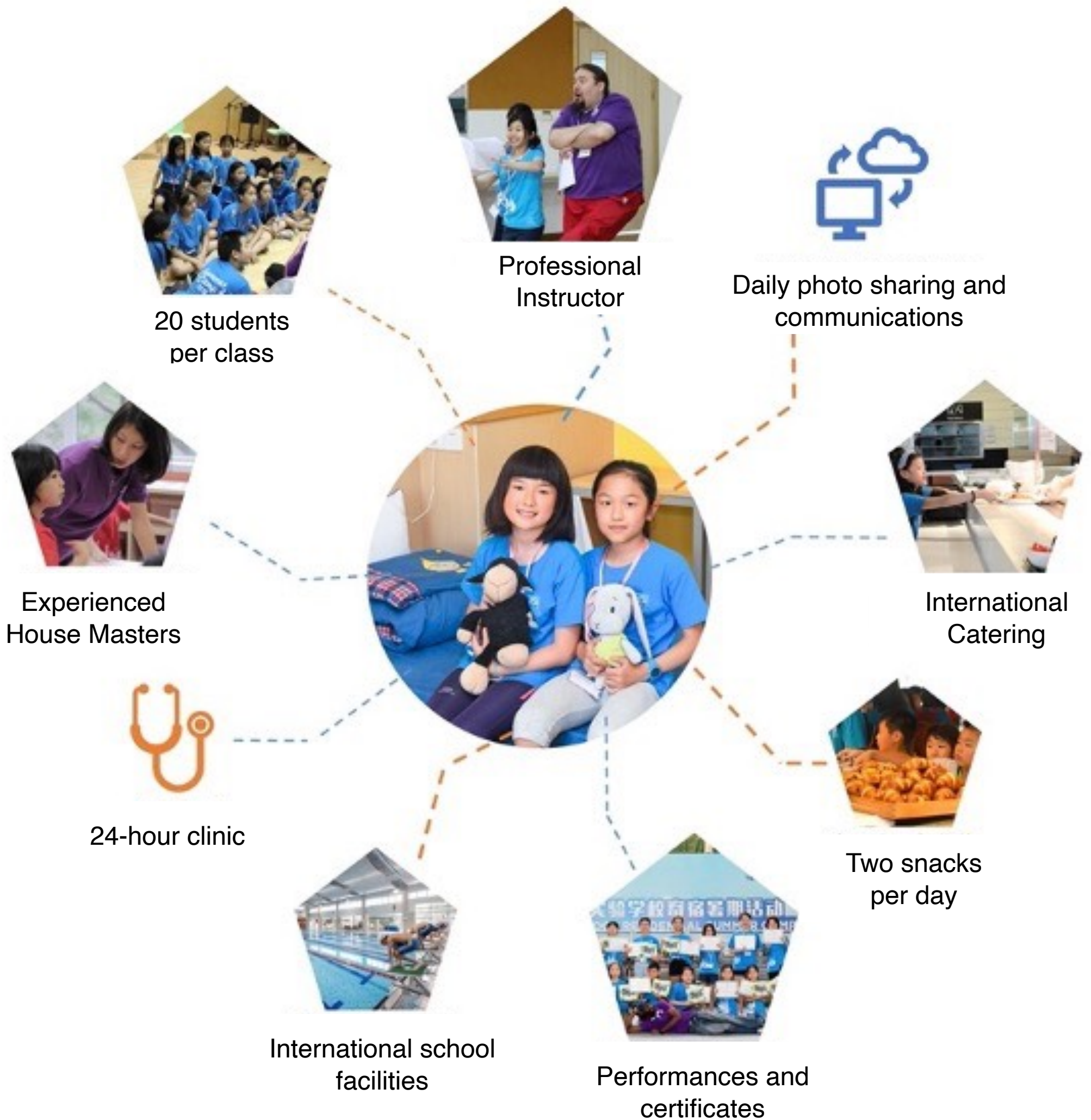
Sudoku



Extension activity

# Life on Campus

A senior school teacher will act as the Campus Life Director and experienced House Masters will supervise student's life on in dorms.



# Dorm Life

Students will experience Pao School residential life at Songjiang Campus where experienced teachers supported by our select alumni will supervise the student's lodging.



# Campus Facility



Student Centre



Art Classroom



Auditorium



Cafeteria



Swimming Pool



Library



Gym



Clinic



# What parents have said...

- My child said the teachers of the summer programme were lovely, humorous and conversant with children. She also learned a lot in class and had an understanding of drama. The interesting thing is that the campus life director told her he liked steamed stuffed bun. She thought it might be really delicious, and found that all the teachers liked steamed stuffed bun for breakfast. It was a great experience, thank you!

— — from Y4 Dora Qiang's mom



- My child enjoyed the dorm life very much. It's good to see his self-care ability has improved.

— — from Y5 Tim Xu's mom

- The activity schedule was very efficient and the interaction between teachers and parents was very timely and positive.

— — from Y6 Justin Wu's mom



# What students have said...



- In the ruthless pandemic that has made the long summer holiday lose its fun, there is but one thing that keeps lingering in my mind. Though it only lasts for two weeks, the summer programme at the Songjiang campus is certainly a memorable experience.

— — from Y7 Eden Hua

- Days passed in our thinking, rehearsing and playing time. There were lots of fun things happening. I will definitely be part of the programme again next year!

— — from Y7 Emily Zhou



- First of all, I met a lot of interesting new people and learned two types of writing: academic writing and creative writing. The latter was extra fun because we had the freedom to play around with many different topics and choose what we wanted to write about.

— — from Y8 Luis Mao

# Have Fun at Songjiang Campus

Designed by British architects, the 57,000 square-metre High School Songjiang campus comprises four buildings for academics, athletics, performances and residential life.



[residentialcamp@ykpaoschool.cn](mailto:residentialcamp@ykpaoschool.cn)

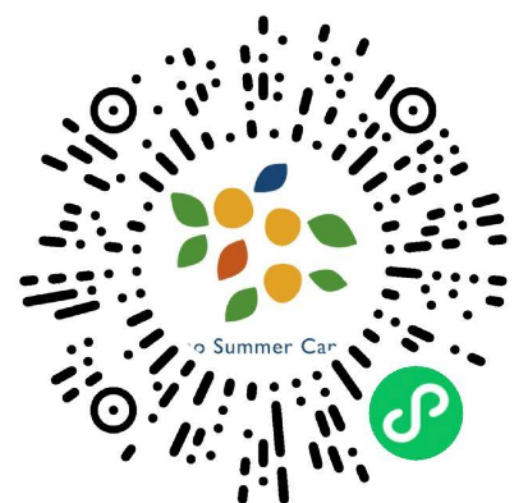


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\*This summer programme is operated and managed by Shanghai YKPS Education Technology Co. Ltd.



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