

A SUMMER WHERE YOU GROW, EXPLORE, AND SHINE.

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Scan the QR code to register for the summer programme.

* This summer programme is managed and operated by Shanghai YKPS Education Technology Co., Ltd.



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2026 GLOBAL VISION RESIDENTIAL CAMP



PAO BEYOND

A 10-day immersive global learning journey at YK Pao School's Songjiang Campus.



Participants live and learn alongside peers from diverse backgrounds while gaining global awareness, independence, collaboration, and leadership.

1. Mini Pao Immersive Experience

Participants are immersed in YK Pao School's values of Compassion, Integrity, and Balance. Guided by Pao School teachers and Junior Counselors (JCs), they experience the school's culture through both academic learning and residential life.

2. A Diverse, Multicultural Community

Living and learning alongside peers from around the world, participants strengthen cross-cultural communication skills through collaboration and shared experiences, while building genuine international friendships.

3. Character and Leadership Development

Within a safe boarding environment, participants develop self-management while building leadership, teamwork, and resilience through collaborative projects and hands-on challenges.

4. Enriching Co-curricular and Evening Activities

A range of signature sports, arts, and thinking-focused co-curricular activities—designed by YK Pao School teachers—are complemented by vibrant evening activities that deepen connections and cross-cultural bonds.



12

consecutive
years
of successful
delivery

Participants
from

10+

countries
and regions

1:2

teacher/JC-to-student
ratio

What Parents and Participants Say



“Before sending my child, I worried that he might struggle to adapt to communal living. Ten days later, I was delighted to see not only how well he managed his daily life independently, but also how excited he was to tell us about his roommate from Hong Kong and his new friends from Singapore. As a parent, it is truly rewarding to see my child grow more independent and confident.”

**Ms Zhang,
Parent of a 2025
Participant
(Shanghai)**

“We chose this programme because we wanted our child to experience YK Pao School’s values of Compassion, Integrity, and Balance. After returning home, the way our child speaks and behaves makes us feel that the atmosphere of respect, calmness, and responsibility is genuinely lived and felt here.”

**Ms Chen,
Parent of a 2025
Participant
(Hong Kong)**

“Every day here is full of surprises! Mornings are spent working on challenging projects, while afternoons might include swimming or ceramics. There is also a different themed activity every evening. I have made friends from all over the world — ten days felt far too short. I definitely want to come back next year!”

**Grace,
Age 11, 2025
Participant
(Hangzhou)**

“I used to be very afraid of speaking in front of others. During the Business Leadership class, the teachers and my teammates kept encouraging me. At the final presentation, I gave my first short public speech. I was nervous, but incredibly proud — it made me realise that I really can do it.”

**James,
Age 12, 2025
Participant
(Chengdu)**



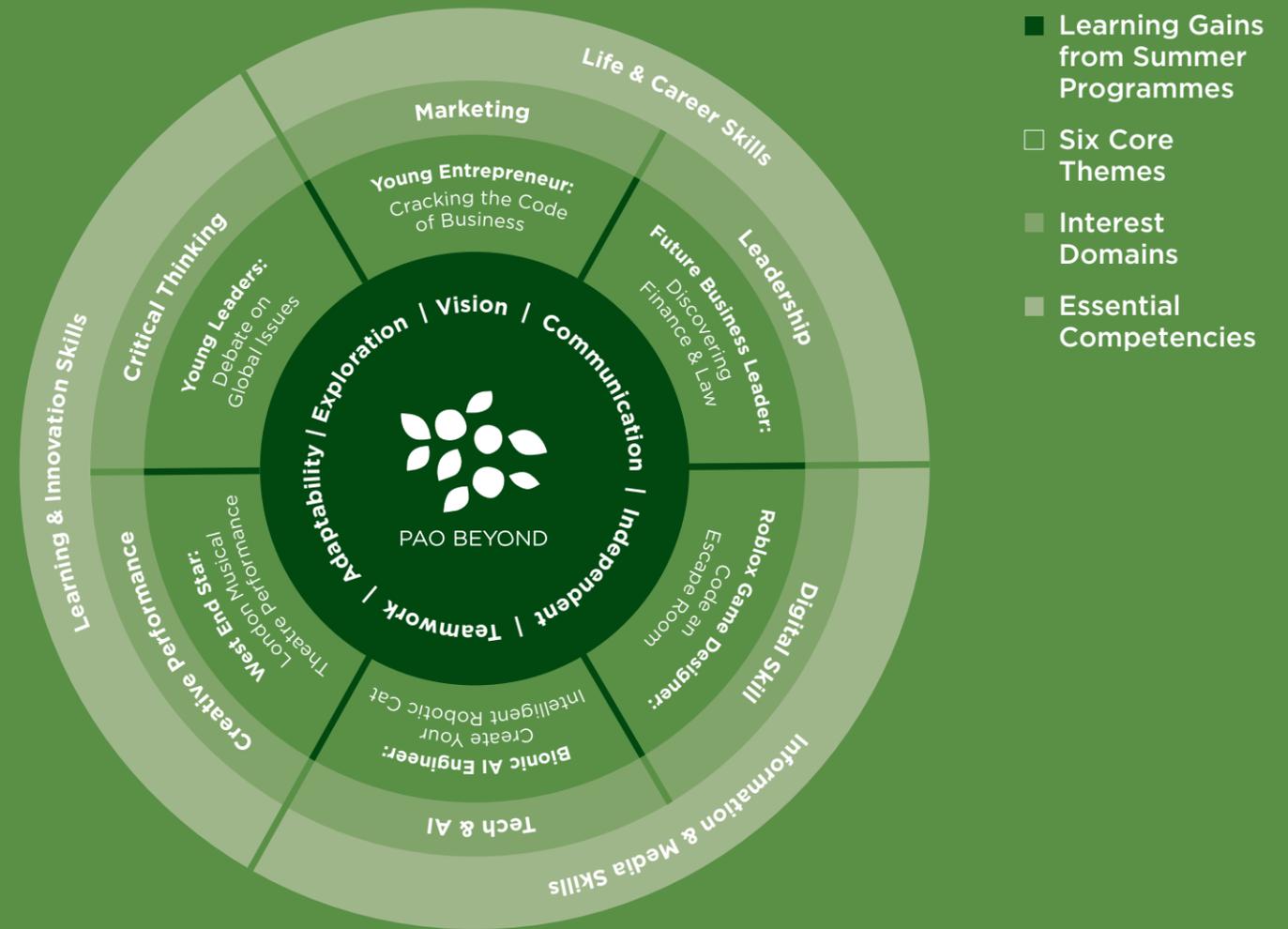
2026 Six Core Themes

BEYOND THE CLASSROOM
- BUILDING THE SKILLS FOR THE FUTURE



PATHWAY	THEME	LANGUAGE OF INSTRUCTION	YEAR GROUPS	CLASS SIZE
BUSINESS & INNOVATION	Young Entrepreneur: Cracking the Code of Business	Bilingual	Year 4-8	Maximum 20 students per class
	Future Business Leader: Discovering Finance & Law	Bilingual		
STEM	Bionic AI Engineer: Create Your Intelligent Robotic Cat	Chinese		
	Roblox Game Designer: Code an Escape Room Game	Chinese		
CRITICAL THINKING, DEBATE & DRAMA	Young Leaders: Debate on Global Issues	English		
	West End Star: London Musical Theatre Performance	English		

*Themes are not ranked in sequence. Participants may choose one theme or enrol in two consecutive sessions with different themes



OVERVIEW

DAY 1

Arrival and orientation

DAYS 2-9

Three hours of thematic lessons (morning)

Three hours of co-curricular activities (afternoon)

Evening group activities

DAY 10

Final presentations and closing ceremony

SAMPLE DAILY SCHEDULE

TIME

ACTIVITY

7:30 Wake-up and breakfast

8:30 Morning assembly

9:00 Thematic lessons (including snack and break time)

12:30 Lunch and self-study

14:00 Co-curricular activities (shared sessions with participants from the Chinese Culture Camp)

17:30 Dinner

18:30 Evening assembly

19:00 Evening group activities

20:30 Return to boarding houses and family time

21:30 Lights out

*This schedule is for reference only and may be adjusted to accommodate programme needs.



YOUNG ENTREPRENEUR: CRACKING THE CODE OF BUSINESS

Students step into the role of “Entrepreneurs” and dive into Thames Town in Songjiang, Shanghai. Utilizing business analysis tools and AI technology, they will complete a full-cycle commercial project—from market research and problem diagnosis to pitching their solutions. This course is designed to cultivate holistic business thinking, critical analysis, and creative problem-solving skills for the real commercial world.

Year Level: Year 4-8
Language of Instruction: Bilingual (Chinese & English)
Final Outcomes: Business Plan, AI-Generated Posters & Advertisements, Business Pitch
Admissions Requirements: None

What students will learn:

- Take part in the entire process of a “Carnival” business project—from planning and budgeting to execution—developing leadership and operational skills.
- Through hands-on operations, experience cost calculation, pricing strategies, and profit models, building foundational financial literacy.
- Learn to use AI tools to efficiently conduct market analysis, design promotional materials, and craft copywriting, gaining future-ready competencies.

DAYS	CONTENT
DAY 1	Opening Ceremony & Programme Introduction
DAY 2	• Ice-breaking & Receiving Initial “Creative Fund” • Showcase and Analysis of Outstanding Carnival Cases Worldwide
DAY 3	• Theme Analysis & Brainstorming • Creating User Profiles
DAY 4	• Draft Proposal Creation • Questionnaire Design & Refinement • Preliminary Site Visit & Survey Board Design
DAY 5	• Field Research & Data Collection • Data Organization
DAY 6	• Presentation of Research Findings • Revising Carnival Proposal Based on Data & Approval Requirements (Second Draft) • Cost Calculation & Pricing
DAY 7	• Project Submission for Approval • Finalizing the Proposal • Analysis of Promotional Elements
DAY 8	• Using AI to Design Posters, Copy, Tickets & Other Promotional Materials • Script Writing & Pitch Rehearsal (Role Assignment)
DAY 9	• Group Rehearsal • Booth Design & Build
DAY 10	• Carnival Booth Setup • Final Pitch Presentation & Judging

*The above schedule is for reference only and may be adjusted based on actual circumstances.



FUTURE BUSINESS LEADER: DISCOVERING FINANCE & LAW

Guided by industry experts, students will step into the role of “Startup CEO” for an immersive simulation that takes them from strategy formulation to investor pitch. Using real-world case studies and foundational finance and legal knowledge, the course empowers students to develop the vision, mindset, and confidence essential for future leadership.

Year Level: Year 4-8
Language of Instruction: Bilingual (Chinese & English)
Final Outcomes: Presentation of team’s corporate operation plan
Admissions Requirements: None

What students will learn:

- Learn from industry leaders across the entire business lifecycle—from leadership and self-awareness to hands-on finance, law, operations, and marketing.
- Tackle real business cases by role-playing different industry positions, gaining a practical understanding of market complexity.
- Explore the full lifecycle of wealth (creation, enjoyment, legacy) to build a balanced perspective on value, responsibility, and long-term impact.

DAYS	CONTENT
DAY 1	Opening Ceremony & Programme Introduction
DAY 2	• Self-Awareness, Defining Leadership & Public Speaking • Leadership in Everyday Contexts
DAY 3	• Values, Ethics & Wealth Lifecycle • The Three Dimensions of Wealth: Creation, Enjoyment, Legacy
DAY 4	• How to Establish a Company • Legal Requirements & Registration Process • Financial Budgeting & Organizational Structure
DAY 5	• Running a Business: Supply/Demand Dynamics & Market Trends • Marketing, Sales Channels & Profit Drivers, Success/Failure Case Studies
DAY 6	• Understanding Financial Statements & Corporate Taxation
DAY 7	• Court Procedures & Mock Litigation Simulation
DAY 8	• Market Principles, Economic Cycles & Stakeholder Roles (Government, Business, Employee, Consumer)
DAY 9	• Business Simulation: Teams role-play as Manufacturers, Distributors & Retailers in a competitive market exercise
DAY 10	Final Team Presentation & Closing Ceremony

*The above schedule is for reference only and may be adjusted based on actual circumstances.



BIONIC AI ENGINEER: CREATE YOUR INTELLIGENT ROBOTIC CAT

This is an interdisciplinary course that blends mechanical engineering, programming, and design thinking. Students step into the role of "Bionic Engineers" and, through a complete project-based learning cycle, transform their ideas into a programmable, mobile, and interactive smart robotic cat. The course aims to ignite a passion for engineering and technology while systematically developing computational thinking, engineering design skills, and creative confidence.

Year Level: Year 4-8

Language of Instruction: Chinese

Final Outcomes: A personalized smart robotic cat prototype & a team-based competition showcase

Admissions Requirements: An interest in robotics and mechanical design; basic computer operation skills

What students will learn:

- Experience the full project cycle—from assembly and 3D modeling to visual programming—turning ideas into a responsive, intelligent entity.
- Seamlessly combine knowledge from four key fields: mechanics, electronics, coding, and 3D modeling, appreciating the power of cross-disciplinary collaboration.
- Showcase learning outcomes in a fun, friendly final competition, gaining a sense of achievement and team pride.

DAYS	CONTENT
DAY 1	Opening Ceremony & Programme Introduction
DAY 2	<ul style="list-style-type: none"> • Introduction to Nybble Q Mechanical Cat Hardware and Functions • Understanding the Main Control Board & Hardware • Learning How Robots Respond to Commands
DAY 3-4	Robo-Cat Hardware Assembly <ul style="list-style-type: none"> • Assembling Various Body Parts • Installing & Debugging Internal Modules • Servo Motor Connection & Calibration • Integrated Wiring
DAY 5	3D Modeling & Design <ul style="list-style-type: none"> • Using 3D Modeling Software to Create a Personalized Appearance • Practicing Voxel-Based Modeling Basics
DAY 6	Introduction to Graphical Programming <ul style="list-style-type: none"> • Learning Print Statements, Conditional Judgments & Loops • Practicing Sound & Light Control for the Robo-Cat
DAY 7	Joint Control & Balance <ul style="list-style-type: none"> • Robo-Cat Joint Control & Balance Training • Programming Basic Poses (Sit, Lie Down, etc.)
DAY 8	Custom Motion Skill Creation <ul style="list-style-type: none"> • Learning Multi-frame Motion Sequencing • Exporting & Sharing Personalized Skills
DAY 9	PIR Motion Sensor Applications <ul style="list-style-type: none"> • Environment Detection & Alert Systems • Learning Input/Output Flow & Buzzer Control
DAY 10	Final Optimization, Team Competition & Closing Ceremony

*The above schedule is for reference only and may be adjusted based on actual circumstances.



ROBLOX GAME DESIGNER: CODE AN ESCAPE ROOM GAME

Transform from a game player into a game creator! Students will step into the role of "Lead Designer" and independently build a complete, interactive RPG escape room game from scratch. This course deeply integrates storytelling, programming, and 3D design to cultivate a core skill for the digital age: the ability to transform complex ideas into playable, shareable interactive experiences.

Year Level: Year 4-8

Language of Instruction: Chinese

Final Outcomes: An original RPG escape room game

Admissions Requirements: An interest in games and game design; basic computer operation skills

What students will learn:

- Experience the full creative process—from storyboarding and puzzle design to programming and 3D scene/character modeling.
- Systematically learn Roblox Studio and the LUA programming language, building a solid technical foundation for future digital creation.
- Cultivate computational thinking, artistic sense, and logical storytelling through level design, narrative construction, and interactive logic.

DAYS	CONTENT
DAY 1	Opening Ceremony & Programme Introduction
DAY 2-3	<ul style="list-style-type: none"> • Learn the Roblox Studio Interface • Build Your First Escape Room Environment • Introduction to LUA Scripting
DAY 4-6	<ul style="list-style-type: none"> • Item System: Learn how to create pick-up, carry, and use mechanics for in-game objects. • Puzzles & Triggers: Implement interactive elements like pressure plates, combination locks, and animated mechanisms.
DAY 7	Advanced Design & Storytelling <ul style="list-style-type: none"> • Concept Development & Multi-Step/Chain Puzzle Design • Narrative & Atmosphere Building • Playtesting & Iteration
DAY 8-9	RPG Escape Room Creation & PK Round
DAY 10	Final Optimizations, Presentation & Closing Ceremony

*The above schedule is for reference only and may be adjusted based on actual circumstances.



YOUNG LEADERS: DEBATE ON GLOBAL ISSUES

This course centers on Congressional Debate, expanding students' knowledge across diverse fields including personal growth, economics, public policy, technology, and the environment. Through progressive training in critical thinking, argumentation, and rebuttal, students will tackle mainstream competition topics in mock debates and a final showcase. This practical experience sharpens logical reasoning, public speaking, and interdisciplinary understanding, shaping them into confident, insightful future citizens.

Year Level: Year 4-8
Language of Instruction: English
Final Outcomes: A Congressional Debate Showcase
Admissions Requirements: Strong English listening and speaking skills

What students will learn:

- Systematically learn the core rules, procedures, and speaking etiquette of Congressional Debate.
- Practice with actual topics from international youth competitions—such as adolescent development, family dynamics, and AI ethics—to broaden perspective and gain practical debate experience.
- Deepen understanding of complex issues while fostering rhetorical responsibility, active listening, and disciplined critical thinking.

DAYS	CONTENT
DAY 1	Opening Ceremony & Programme Introduction
DAY 2-4	Mastering the Fundamentals of Congressional Debate · Debate Skills & Theory: Speech Structure, Argument Models, Questioning & Response, Basic Rebuttal, Idea Development & Examples · Knowledge Expansion: Youth Development & Family Topics, Basic Economic Concepts · Topic Exploration & Practice: Student Life & Growth, Basic Economics & Public Policy
DAY 5-9	Advancing into Complex Themes & Integrated Skills Application · Debate Skills & Theory: Advanced Rebuttal, Audience Adaptation, Delivery & Body Language, Argument Depth & Value Weighing · Knowledge Expansion: Environmental Protection & Sustainability, Technology & Societal Impact · Topic Exploration & Practice: Environmental Issues, Technology & Ethics
DAY 10	Final Showcase & Closing Ceremony

*The above schedule is for reference only and may be adjusted based on actual circumstances.



WEST END STAR: LONDON MUSICAL THEATRE PERFORMANCE

Students will immerse themselves in rehearsing iconic scenes from two globally celebrated musicals: SIX and Hamilton. Guided by the London Academy of Music & Dramatic Art (LAMDA) methodology and taught by West End performers, the course simultaneously develops English diction, vocal performance, historical understanding, and stage confidence, culminating in a high-quality theatrical showcase.

Year Level: Year 4-8
Language of Instruction: English
Final Outcomes: A staged performance of selected scenes from SIX and Hamilton
Admissions Requirements: Strong English listening and speaking skills

What students will learn:

- Integrating history, language, and performing arts. Through classic scenes, students delve into the Tudor dynasty and American founding era, building authentic character portrayals based on historical context.
- Led by UK actors, West End performers, and certified LAMDA instructors, students receive authentic London West End training, ensuring professional and culturally nuanced coaching.

DAYS	CONTENT
DAY 1	Opening Ceremony & Programme Introduction
DAY 2	· Ice-breaking & Theatre Games - Building Ensemble Chemistry · Introduction to SIX & Hamilton - Script & Context · Role Auditions & Casting - Script Reading & Foundational Stagecraft
DAY 3	· Vocal Rehearsal - Songs from SIX & Hamilton · Musical Theatre Voice Fundamentals & Vocal Control · Scene Study & Character Exploration
DAY 4	· Diction & Delivery - Clarity, Emphasis & Rhythm · Integrated Song & Scene Rehearsal - Emotional Expression & Character Depth
DAY 5	· Choreography Introduction - Movement, Coordination & Rhythm · Small Group Scene Work & Character Analysis
DAY 6	· Dance & Movement Refinement - Syncing Physicality with Dialogue
DAY 7	· Full Scene Rehearsals - Integrating Music, Dance & Acting
DAY 8	· Stagger-Through Rehearsals - Off-Book Run, Pacing & Staging
DAY 9	· Dress Rehearsal - Full Costume & Technical Integration
DAY 10	Final Showcase & Closing Ceremony

*The above schedule is for reference only and may be adjusted based on actual circumstances.

Growing Through Collaboration and Creativity



Afternoons • Exploring Possibilities

Together with peers from China and around the world, participants take part in a diverse range of co-curricular activities designed by YK Pao School teachers. These span sports, the arts, and creative thinking, including swimming, frisbee, ceramics, creative mathematics, English, and more. Within a safe and supportive environment, participants are encouraged to step beyond their comfort zones and discover new interests.

Evenings • Moments of Connection

Through themed group activities, house challenges, and sports events, participants develop teamwork, communication, and problem-solving skills in a relaxed and secure setting. Supported by senior YK Pao School students, these shared experiences also foster meaningful friendships across cultures and backgrounds.

Join Us

Session 1 | 28 June - 7 July 2026 (10 days)
Session 2 | 12 July - 21 July 2026 (10 days)

*Participants may choose one theme or enrol in two consecutive sessions with different themes.

Age: 9-15 years (Years 4-8)

Class Size: Maximum 20 students per class

Schedule: Three thematic lessons each morning, three co-curricular activities each afternoon, plus evening group activities

Location: YK Pao School Songjiang Campus, Shanghai (No. 1800, Lane 900, Sanxin North Road, Songjiang District, Shanghai)

Tuition: RMB 24,800 per session

